EDUCATION

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Greenville College has served the needs of new teachers since 1929. This legacy continues today as we prepare teacher candidates to meet the demands of teaching as we enter the 21st century. In keeping with the institutional mission, the program theme notes that Greenville College is “preparing teachers to serve in a culturally diverse world.” The theme both informs and guides the structure and delivery of program opportunities. It is manifested in our goal to help future teachers to reflect critically on the process of teaching, their relationships to students, and the role of education in a pluralistic society.

The program of teacher education includes a planned sequence of courses in professional preparation for teaching. The coursework includes field and clinical assignments within public or accredited private schools to provide candidates with a balance of theoretical and practical experiences. Students interested in Teacher Education should enroll in EDU 101: Introduction to Educational Practice no later than the Interterm of the freshman year.

Students wanting to major in education must be admitted to the teacher education program. An application should be submitted upon successful completion of EDU 101. A minimum cumulative GPA of 2.75 is required for admission, and all applicants must have a criminal background check returned with no incidences to be admitted into the education program. Students must also be admitted into the professional internship which includes student teaching. Application should be made during the fall semester of the junior year. Criteria for admission includes written recommendations from the major department and the Education Department, and a grade point average of 2.75 in each of the following: all college coursework, professional education coursework, and coursework in the major area of concentration. Also note that a grade of C or above must be earned in all courses leading toward certification (major courses and professional education).

Candidates admitted to the professional internship (student teaching) must complete EDU 400 Early Experience and the appropriate clinical methods course prior to student teaching. Student teachers are placed with qualified cooperating teachers and follow the schedule of the designated school district for the duration of the experience. At least three weeks of full teaching responsibility are assigned for each student teacher. College consultants serve as liaisons for the College and supervisors of the experience.

The education program is accredited by the Illinois State Board of Education, which participates in an interstate certification agreement with 37 other states and the District of Columbia. Institutional memberships include the American and Illinois Association of Colleges for Teacher Education, the Illinois Association of Colleges for Teacher Education in Private Colleges, the American and Illinois Association for School, College and University Staffing, and the Association of Christian Schools International.

Teacher candidates may complete requirements for any of the twelve certifiable areas offered by Greenville College. Requirements for all teaching majors are detailed in the Traditional Undergraduate Guide to Teacher Education, which is available in the Teacher Education Office. The following pages list requirements for early childhood education, elementary education, the professional studies component of secondary education majors, and special education. Secondary education specializations in specific areas such as biology or music are described within their respective departments.

To meet the requirements for state certification, the number of major credits a student in our education programs must complete vary from 76-106 credits. Occasionally there are instances,
when a student may need to substitute or be granted a waiver for a course due to time conflicts in the schedule or because a course is not offered every term.

All advisors of education majors have the authority to either substitute or waive up to six credits of general education courses due to scheduling conflicts so as to enable students with a single major, including transfer students, to complete the teacher education program in a timely fashion (four years or two years in the case of transfer students who enter with over 65 credits of transfer coursework). The Dean of the School of Education will approve each request to ensure that all possible substitutions and scheduling options have been explored.

Courses that cannot be waived or substituted include COM 101 Speech Communication, ENG 105 Research and Writing, HPR 101 Wellness: Basic Concepts, HPR 102 Wellness: Physical Fitness, Biblical Studies, or any CORE course.

_Undergraduate Teacher Education Course Location Policy_

After a student begins a program (whether traditional or UTEP), the student needs to consult with their advisor on all matters of scheduling. If it becomes necessary due to extenuating circumstances to take a course from the other program, a student (only with the signature and advice of the advisor) may take no more than two courses from the opposite program to be applied toward the graduation requirements of their program. COR requirements from one program may not be applied toward the graduation requirements of another program. If a student wants to graduate from UTEP, the student must meet the COR requirements for the UTEP program. If a student wants to graduate from the traditional program the student must meet the COR requirements for the traditional program. All matters of scheduling must be approved by the student’s advisor.

_Professional Internship Cancellation Policy_

Applications for the Professional Internship (Student Teaching) must be received by December 15th for the following academic year. If a student rescinds their application necessitating the cancellation of a student teaching placement, the following fees will apply according to the date of withdraw.

- **Cancellation by:**
  - February 1st: No Fee
  - March 31st: $250
  - After April 1st: $600

The cancellation fee may be waived for emergency situations that will be decided on a case by case basis by petition to the Director of Clinical Practice.

**EARLY CHILDHOOD EDUCATION**

The _early childhood education major_ provides a course of study leading to certification to teach children from birth through third grade. This major requires that students complete 88 hours of credit. As an option, students may complete an additional three credit course for Early Childhood special education approval. Students completing this major are eligible for a bachelor of science degree.

**Early Childhood Education Major Requirements:**

- EDU 101 Introduction to Educational Practice (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 300 Early Childhood Education Methods (3 cr)
- EDU 305 Issues and Trends in Early Childhood Education (3 cr)
- EDU 310 Child, Family, and Community Relationships (3 cr)
- EDU 311 Elementary Art and Music Methods (3 cr)
- EDU 312 Teaching of Reading (3 cr)
- EDU 330 Behavior Management (3 cr)
- EDU 340 Measurement and Evaluation (3 cr)
- EDU 351 Teaching Language Arts in Elementary and Middle School (3 cr)
- EDU 352 Teaching Social Studies in Elementary and Middle School (3 cr)
- EDU 355 Teaching Mathematics in Elementary and Middle School (3 cr)
EDU 356 Teaching Science in Elementary and Middle School (3 cr)
EDU 400 Early Experience (1 cr)
EDU 401 Clinical Practice Elementary (4 cr)
EDU 403 Seminar in Early Childhood Education (1 cr)
EDU 405 Primary (1-3) Student Teaching (variable 5-7 cr)
EDU 407 Pre-Primary Student Teaching (variable 5-7 cr)
EDU 416 Early Childhood Special Education Methods (3 cr)
EDU 417 Language Development (3 cr)
EDU 418EC Assessment for Special Education-Early Childhood (3 cr)
ENG 350 Children’s Literature (3 cr)
GEO 103 World Regional Geography (3 cr)
HST 201 American History (3 cr)
MTH 143 Mathematics for Elementary Teachers (3 cr)
MTH 144 Geometry for Teachers (3 cr)
POL 210 American Government (3 cr)
PSY 205 Child Development (3 cr)

EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR

Student may elect to double major in early childhood and elementary education, and may become eligible for certification in both areas. Double majoring provides a course of study leading to certification to teach children from birth through eighth grade. Students choosing to complete this course of study will complete only one semester of student teaching and a total of 96-97 hours of credit. Both majors lead to a single bachelor of science degree.

Early Childhood and Elementary Education Double Major Requirements:
The completion of the Early Childhood Education Major Requirements
EDU 318 Corrective Reading (3 cr)
HPR 356 Adapted Physical Education (3 cr) or
   HPR 254 Elementary Physical Education (2 cr)
PSY 206 Adolescent Development (3 cr)

ELEMENTARY EDUCATION

The elementary education major is a program designed to prepare individuals to teach kindergarten through grade eight, and requires students to complete 83 credits. Students wishing to earn a middle school endorsement will need to complete an additional 18-21 credits in a specific area. (The Traditional Undergraduate Guide to Teacher Education contains details on endorsement requirements.) Students completing this major are eligible for the bachelor of science degree.

Elementary Education Major Requirements:
EDU 101 Introduction to Educational Practice (3 cr)
EDU 202 Cultural Awareness in the Classroom (3 cr)
EDU 280 Exceptional Child (3 cr)
EDU 311 Elementary Art and Music Methods (3 cr)
EDU 312 Teaching of Reading (3 cr)
EDU 318 Corrective Reading (3 cr)
EDU 330 Behavior Management (3 cr)
EDU 340 Educational Measurement and Evaluation (3 cr)
EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
EDU 400 Early Experience (1 cr)
EDU 401 Clinical Experience Elementary (4 cr)
EDU 402 Seminar in Elementary Education (1 cr)
EDU 404 Elementary Student Teaching (10 cr)
ENG 350 Children’s Literature (3 cr)
GEO 103 World Regional Geography (3 cr), or any geography course
HPR 254 Elementary Physical Education (2 cr) or
    HPR 356 Adapted Physical Education (3 cr)
HST 201 American History (3 cr)
MTH 143 Mathematics for Elementary Teachers (3 cr)
MTH144 Geometry for Teachers (3 cr)
POL 210 American Government (3 cr)
PSY 206 Adolescent Development (3 cr)

SECONDARY EDUCATION

The **professional studies component for all secondary education majors** must be completed if students wish to be certified to teach at the high school (9-12) level with a middle school endorsement. Certifiable areas include biology, chemistry, English language arts, history, mathematics, music, physics, physical education, and Spanish. Required courses for each of these majors are listed in the department of specialization and the *Traditional Undergraduate Guide to Teacher Education*. Students wishing to graduate with a secondary education major must complete 46 hours of education classes and a minimum of 34 hours in a major area of specialization. This major leads to a bachelor of science degree.

**Professional Studies for Secondary Majors:**
- EDU 101 Introduction to Educational Practice (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 316 Reading and Writing Across the Curriculum (3 cr)
- EDU 330 Behavior Management (3 cr)
- EDU 340 Educational Measurement and Evaluation (3 cr)
- EDU 342 Middle School Curriculum and Instruction (3 cr)
- EDU 400 Early Experience (1 cr)
- EDU 412 Clinical Practice Secondary (6 cr)
- EDU 421 Secondary Student Teaching (15 cr) and/or
    - EDU 424 Elementary Physical Education Student Teaching (7 cr)
    - EDU 425 Music Student Teaching (15 cr)
- PSY 206 Adolescent Development (3 cr)
- Major Area of Specialization (minimum 32 cr)

SPECIAL EDUCATION

The **special education major** is a course of study leading to LBS 1 certification. The program requires the completion of 88 hours, and leads to a bachelor of science degree.

**Special Education Major Requirements:**
- EDU 101 Introduction to Educational Practice (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 311 Elementary Art and Music Methods (3 cr)
- EDU 312 Teaching of Reading (3 cr)
- EDU 318 Corrective Reading (3 cr)
- EDU 330 Behavior Management (3 cr)
- EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
- EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
- EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
- EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
- EDU 400 Early Experience (1 cr)
EDU 401 Clinical Practice Elementary (4 cr)
EDU 406 Elementary Special Education Student Teaching (variable 5-7 cr)
EDU 408 Secondary Special Education Student Teaching (variable 5-7 cr)
EDU 413 Adaptive Strategies for Special Education (3 cr)
EDU 418 Assessment of Exceptional Children (3 cr)
EDU 419 Secondary School Programs for Adolescents with Disabilities (3 cr)
EDU 450 Characteristics of Students with Disabilities (4 cr)
EDU 451 Methods and Materials for Special Education (4 cr)
EDU 491 Seminar in Special Education (1 cr)
BIO 108 Environmental Science and Stewardship (4 cr), or any biology course
ENG 350 Children's Literature (3 cr)
HPR 356 Adapted Physical Education (3 cr)
MTH 143 Mathematics for Elementary Teachers (3 cr)
MTH144 Geometry for Teachers (3 cr)
PHY 105 Planets and Stars (3 cr), or any physical science course
PSY 206 Adolescent Development (3 cr)

Special Education majors are encouraged to take one or more credits of EDU 496 Reading in Special Education

Specialized Areas: Persons completing specialized PreK-12 programs in music, physical education, and special education will be issued certification according to their preference. Options include either elementary (K-9) and secondary certificates (6-12) or the special K-12 certificate with appropriate special certificate designations. Specific course requirements for these and all teacher education majors are found in The Undergraduate Guide to Teacher Education.

NON-CERTIFICATION EDUCATION TRACK
The non-certification track is also available, in rare instances when a student may be unable to fulfill the requirements for certification (i.e., passing the Illinois Certification Content Area testing, or unsuccessful completion of student teaching), in order to earn a degree. The following requirements must be met to earn a degree:

- Student must complete the general education requirements as stipulated by their education major. (Students wishing to earn a Bachelor of Arts degree with a non-certification major must complete the foreign language requirement).
- All coursework in their major must be complete excluding EDU 400 (when applicable), EDU 401, EDU 402, EDU 403, EDU 412, EDU 491, and all student teaching.
- All checkpoints must be met excluding successful completion of Illinois Certification Testing System tests (TAP, Content Area, APT, Special Education General Curriculum [when applicable]).
- Student must meet the minimum GPA requirement of the College.
- The plan may include, but does not require, a practicum.
- Approval by the Academic Advisor, Dean of the School of Education, and the Registrar is compulsory.

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<tr>
<th>SPECIAL EDUCATION REQUIREMENTS AT A GLANCE</th>
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<tr>
<td>Type of Credit</td>
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<tr>
<td>General Education (For B.S.)</td>
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<tr>
<td>Major</td>
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<td>Elective</td>
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<tr>
<td><strong>Total Credits to Earn Degree</strong></td>
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* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.
Undergraduate Teacher Education Program (UTEP)

The Off-Campus Undergraduate Teacher Education Program (UTEP) in concert with Kaskaskia College, Lewis & Clark Community Colleges, Southwestern Illinois College, and Lincoln Christian University is designed for students who are working towards their associate degree (Associate of Arts or Associate of Science). As students complete their associate degree, they work toward their prerequisites for entry into the teacher education program at Greenville College. Then, students “transfer” to Greenville College to earn their bachelor degree, completing the Greenville College courses at their home college/university location. Students are able to complete their field experience and student teaching requirements within their region.

Admission Requirements
Application for admission can be made anytime. It is preferable that it is done no later than during the semester after successful completion of the partnership college's Introduction to Education course(s): KC - EDUC 101; LCCC - EDUC 230 and EDUC 231; LCU – ED 141; SWIC - EDU 255. Admission is contingent upon:

1. successful completion of all prerequisite courses as outlined on the advisement sheet by chosen major and attainment of an Associate of Art or Associate of Science degree from the partnership college,
2. attaining a minimum grade point average of 2.75 in cumulative partnership coursework and in the Greenville College professional studies core,
3. a grade of “C” or higher in all coursework required for certification
4. receipt of passing scores on all areas of the Test of Academic Proficiency (TAP)
5. receipt of completed admissions checklist,
6. receipt of a favorable criminal background check (note: drug screening may be required for field experience), and
7. approval by the COTE.

Once all requirements listed above are verified and compiled by Greenville College Admissions, students’ files will be presented to the Committee on Teacher Education (COTE) for admissions consideration. Notification will be mailed to students of their acceptance by COTE. All students must be admitted by COTE to the program before they begin Greenville College coursework.

Once admitted to the teacher education program, students must maintain a minimum cumulative grade point average of 2.75 in cumulative institutional coursework and in the professional studies core. If the GPA is not maintained:

1. The student will not be allowed to continue in the program until the deficiency is removed.
2. Student must create a remediation plan and present it to their academic advisor.
3. Student may reapply to the program when the 2.75 GPA is attained.

*The Illinois State Board of Education requires full admission to an approved Teacher Education Program one full semester prior to student teaching.

Conditional Admission
A student can be considered for conditional admission into the program if they have passed at least two sections of the Test of Academic Proficiency (TAP) and have met all other checkpoints OR have passed all sections of the TAP and have less than a 2.75 GPA. Record of passing scores on the TAP exam must be received prior to beginning the second semester of Greenville College coursework.

Degree Requirements
Students majoring in education must be admitted to the teacher education program by the Committee on Teacher Education (COTE). A minimum GPA of 2.75 is required for admission.
Illinois State Board of Education (ISBE) regulations state that all candidates completing a teacher education program must earn a grade of C or higher in all courses leading to certification. Admission to the professional internship which includes student teaching is also granted by COTE for students meeting all of the requisite requirements including a minimum cumulative GPA of 2.75 in all coursework and professional education courses. A minimum of 126 credit hours are required for graduation from Greenville College.

**Elementary Education Major Requirements**
The elementary education major prepares students to teach kindergarten through grade eight. Students who desire to earn middle school endorsements must also complete 18-21 credits in the chosen area. The specific coursework needed for endorsements are included in the *Guide to Teacher Education*. Students completing the elementary major are eligible to receive the bachelor of science degree.

**Required Kaskaskia College Courses**
ARTO 105 Introduction to Art (3 cr)
BIOL 101 Biology (4 cr)
EDUC 101 Introduction to Educational Practice (3 cr)
EDUC 190 Introduction to Special Education (3 cr)
EDUC 200 Cultural Awareness in the Classroom (3 cr)
ENGL 101 English Composition (3 cr)
ENGL 102 English Composition (3 cr)
GEOG 104 World Geography (3 cr)
HIST 101 or 102 History of Western Civilization (4 cr)
HIST 103 or 104 History of the United States (3 cr)
HLTH 102 Human Health and Wellness (3 cr)
LITTO 218 Children's Literature (3 cr)
MATH 170 Math for Elementary Teachers I (4 cr)
MATH 172 Math for Elementary Teachers II (3 cr)
MUSC 101 Introduction to Music in America (3 cr) or MUSC 107 Music Appreciation (3 cr)
POLS 101 Political Science (3 cr)
PSYH 216 Adolescent Development (3 cr)
SOCO 101 Sociology (3 cr)
SPCH 103 Fundamentals of Speech (3 cr)
One of the following
  - CHEM 101 World of Chemistry (3 cr)
  - CHEM 103 General Chemistry (3 cr)
  - GEOG 101 Physical Geography (4 cr)
+ Remaining courses for completion of Kaskaskia College AA or AS degree requirements

**Required Lewis & Clark College Courses**
ART 130 Introduction to the Visual Arts (3 cr)
BIOL 130 Fundamentals of Biological Science (4 cr) or
  - BIOL 131 Biology: A Contemporary Approach (4 cr)
EDUC 230 Teacher Education Co-Op (1 cr)
EDUC 231 American Education (3 cr)
EDUC 232 Introduction to Special Education (3 cr)
EDUC 233 Cultural Awareness in the Classroom (3 cr)
ENGL 131 First Year English I (3 cr)
ENGL 132 First Year English II (3 cr)
GEOG 132 Geography by World Regions (3 cr)
HEED 133 Personal and Community Health (3 cr)
HIST 131 or 132 Western Civilization (3 cr)
HIST 231 or 232 American History (3 cr)
LITT 140 Literature and Related Media for Children (3 cr)
MATH 142 Math for Elementary Teachers I (3 cr)
MATH 152 Math for Elementary Teachers II (3 cr)
MUSI 130 Appreciation of Music (3 cr)
POLS 131 American Government (3 cr)
PSYC 243 Adolescent Psychology (3 cr)
SOCI 131 Introduction to Sociology (3 cr)
SPCH 131 Public Speaking (3 cr) or
SPCH 145 Public and Private Conversation (3 cr)
One of the following
   CHEM 130 Fundamentals of General, Organic, and Biochemistry (4 cr)
   PHSC 131 Physical Geography (4 cr)
   PHSC 145 Introduction to Geology and Physical Geography (3 cr)
   PHYS 130 Concepts of Physics (4 cr)
+ Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Lincoln Christian University Courses
CE/ED 448 Colloquy (0 cr)
CE/ED 450 Christian Educator Symposium (0 cr)
ED 141 Introduction to Educational Practice (3 cr)
ED 147 Heath, Safety, and Nutrition (3 cr)
ED 221 Cultural Awareness in the Classroom (3 cr)
ED 222 Adolescent Development (3 cr)
ED 223 Children’s Literature (3 cr)
ED 237 Survey of the Exceptional Child (3 cr)
HI 141 American History (3 cr)
ID 201 Ancient Civilizations (3 cr)
LA 111 Introduction to Written Composition (3 cr)
LA 113 Introduction to Speech (3 cr)
LA 210 Advanced Written Composition (3 cr)
MA 161 Math Reasoning I (3 cr)
MA 208 Math Reasoning II (3 cr)
SS 164 Principles of Sociology (3 cr)
SS 223 World Human Geography (3 cr)
SS 263 Citizens and Government (3 cr)
One of the following groups
   SC155 Biology and Sociology and
   SC 258 Physical Science (7 cr) or
   SC 157 Chemistry and Society and
   SC 251/252 Microbiology and Lab (7 cr)
+ Remaining courses for completion of Lincoln Christian AA or AS degree requirements

Required Southwestern Illinois College Courses
ART 101 Art Appreciation (3 cr)
BIOL 101 Principles of Biology I (4 cr)
ED 255 Introduction to Education (3 cr)
ED 265 Introduction to Special Education (3 cr)
ED 267 Diversity in 21st Century Schools (3 cr)
ED/PYSC 252 Educational Psychology (3 cr)
ENG 101 Rhetoric & Composition I (3 cr)
ENG 102 Rhetoric & Composition II (3 cr)
GEOG 152 World Regional Geography (3 cr)
HIST 101 or 102 World Civilizations (3 cr)
HIST 180 or 181 U.S. History (3 cr)
HLTH 151 Personal Health and Wellness (2 cr)
LIT 293 Children’s Literature (3 cr)
MATH 105 Math for Elementary Teachers I (4 cr)
MATH 106 Math for Elementary Teachers II (4 cr)
MUS 101 Music Appreciation (3 cr) or
   MUS 110 World Music (3 cr)
POLS 150 Introduction to American Government (3 cr)
PSYC 251 Adolescent Development (3 cr)
SOC 153 Introductory Sociology (3 cr)
SPCH 151 Fundamentals of Public Speaking (3 cr)
One of the following
   ES 101 Earth Science (4 cr)
   ES 102 Physical Geology (4 cr)
   ES 180 Historical Geology (4 cr)
   PHYS 101 General Physical Science (4 cr)

Required Greenville College Courses
COR 301 Liberal Arts and Christian Thought (3cr)
COR 403 Christian Ethics (3 cr)
EDU 311 Elementary Art and Music Methods (3 cr)
EDU 312 Teaching of Reading (3 cr)
EDU 318 Corrective Reading (3 cr)
EDU 330 Behavior Management (3 cr)
EDU 340 Educational Measurement and Evaluation (3 cr)
EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
EDU 400 Early Experience (1 cr)
EDU 401 Clinical Practice Elementary (4 cr)
EDU 402 Seminar in Elementary Education (1 cr)
EDU 404 Elementary Student Teaching (10 cr)
HPR 356 Adapted Physical Education (3 cr)