

Majors & Minors

ART

Associate Professor— Jacob Amundson, Steve Heilmer (Department Chair)
Assistant Professors—Sharon Grimes (Bock Museum Curator)

An eight-foot portrait of the College's first president was painted in 1894 by Mrs. Anna Sanford Brodhead, first chairperson of the newly instituted Art Department. In recent years the tradition has been continued as courses are designed to develop in the liberal arts student an intelligent appreciation of our art heritage and to encourage development of high standards for aesthetic judgment and production. Art majors are exposed to a broad range of courses while specializing in one area, such as painting, sculpture, digital imaging/graphic design, or ceramics.

With the move into the new Maves Art Center facility, the long-anticipated consolidation of the Art Department into one location offers promising unprecedented opportunities for students and community. Six thousand square feet serves the upper level with a new digital media studio, a drawing and painting studio, a new museum quality gallery, and an art history classroom with state of the art projection technology. The lower level includes a woodshop and ample space for sculpture, ceramics, and senior studios.

Students preparing for careers in art are expected to achieve a professional level of artistic production with a senior project that includes an exhibition of work and optional research. Both faculty and students regularly exhibit in local, state, and regional competition.

Art graduates are well prepared for graduate work, graphic art, or studio art. The Art Department emphasizes the need for craftsmanship and technical understanding of art materials and methods while at the same time encouraging individual creative expression. Although Art Education is not offered as a major, students may pursue an endorsement in art to complement their certification.

ART

The **art major** requires 36 credits, eight of which must be upper division. Art majors are required to submit a portfolio of their work and have a conference with the art faculty after completion of the basic 15-credit course sequence or its equivalent (ART 111, 112, 113, 211, and 251). All majors will organize and hang a senior exhibition of their work which must meet the approval of the art faculty. The art major leads to the bachelor of arts degree.

Art Major Requirements

- ART 111 2D/3D Design (3 cr)
- ART 112 Sculpture (3 cr)
- ART 113 Drawing (3 cr)
- ART 211 Painting I (3 cr)
- ART 213 Figure Drawing (3 cr)
- ART 251 Art History: Introduction and Survey I (3 cr)
- ART 252 Art History: Survey II (3 cr)
- ART 353 Art History: The Twentieth Century (3 cr)
- ART 400 Advanced Studio (3 cr)
- 9 credits of art electives* (Three credits must be upper division.)

Art Minor Requirements (18 credits)

- ART 111 2D/3D Design (3 cr)
- 15 credits of art electives (at least 4 credits must be upper division).

ART REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	36
Elective	33
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

8 * Students interested in **digital image making** should consider taking ART/DM 241 Digital Photography I, ART/DM 230 Type and Image Design, ART/DM 330 Business Practices in Design, and DM 301 Digital Video I as part of their electives.

BIOLOGY

Professor—Daryl Cox (Department Chair)

Associate Professor—Eugene A. Dunkley

Assistant Professors—Bwarenaba Kautu, Andrea Nord, Eric Nord

The Department of Biology is committed to excellence. Our mission is two-fold: First is to prepare biological scientists who demonstrate open-minded inquiry, integrity, service, and stewardship of God's creation, and the second is to help the liberal arts student to better understand and appreciate their role in God's created order. We see this commitment as an affirmation of the mission of Greenville College.

A broad introduction to the concepts and principles of the important areas of modern biology is fundamental. South Central Illinois provides nature's huge laboratory for the Greenville College Biology Department. Prairie, woodland, wetland areas, and aquatic areas such as Governor Bond Lake and Carlyle Reservoir are within easy reach for field studies. The Ayers Field Station, located less than five miles north of the College, provides students with opportunities to gain hands-on field experience. In addition, the AuSable Institute for Environmental Studies, located near Traverse City, Michigan offers a setting of forests, wetlands, lakes, and wild rivers where students can take summer or Interterm courses dealing with stewardship of created resources.

Graduates of the Department of Biology have gained excellent preparation for medical and other professional schools in the health sciences as well as admission to graduate programs in a variety of biological fields. Others are prepared for bachelor level positions in research laboratories, conservation, and high school teaching.

Biology majors are encouraged to do independent work through course honors, biological problems, departmental honors, or the biology practicum.

BIOLOGY

The **biology major** requires 32 credits of biology and eight credits of chemistry. It is strongly recommended that all biology majors take at least one semester of mathematics, statistics, computer and information systems, physical science, or physics. The biology major leads to a bachelor of arts degree.

BIOLOGY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	40
Elective	32
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Biology Major Requirements

BIO 110 General Biology I (4 cr)

BIO 112 General Biology II (4 cr)

BIO 115 Plants and People (4 cr) **or**

BIO 305 Genetics (4 cr)

BIO 340 Cell Biology (3 cr) **or**

BIO 370 Basic Ecology (4 cr)

BIO 410 Seminar (2 cr)

An upper division biology lab courses (4 cr)

Biology Electives (10-11 cr)

CHM 111 General Chemistry I (4 cr)

CHM 112 General Chemistry II (4 cr)

BIOLOGY EDUCATION

The **biology education major** requires 51 hours of science courses plus 46 credits of professional studies in education. The biology education major leads to a bachelor of science degree.

Biology Specialization Requirements

BIO110 General Biology I (4 cr)

BIO 112 General Biology II (4 cr)
 BIO 115 Plants and People (4 cr)
 BIO 215 Survey of Plant Kingdom (4 cr)
 BIO 245 Human Anatomy and Physiology I (4 cr)
 BIO 305 Genetics (4 cr)
 BIO 350 Science Curriculum Projects (2 cr)
 BIO 360 Microbiology (4 cr)
 BIO 370 Basic Ecology (4 cr)
 BIO 410 Seminar (2 cr)
 CHM 111 General Chemistry I (4 cr)
 CHM 112 General Chemistry II (4 cr)
 PHY 102 Energy and the Environment (4 cr)
 PHY 105 Planets and Stars (3 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practices (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

ENVIRONMENTAL BIOLOGY

The **environmental biology major** requires the completion of 59 credits and lead to a bachelor of science degree.

Environmental Biology Requirements

BIO 108 Environmental Science and Stewardship (4 cr)
 BIO 110 General Biology I (4 cr)
 BIO 112 General Biology II (4 cr)
 BIO 115 Plants and People (4 cr)
 BIO 215 Survey of the Plant Kingdom (4 cr)
 BIO 309 Comparative Anatomy (4 cr)
 BIO 365 Environmental Law and Policy (3 cr)
 BIO 370 Basic Ecology (4 cr)
 BIO 405 Practicum (8 cr)⁹
 BIO 410 Seminar (2 cr)
 CHM 111 General Chemistry I (4 cr)
 CHM 112 General Chemistry II (4 cr)
 MTH 106 Finite Mathematics (3 cr) or any advanced mathematics course
 PHY 102 Energy and the Environment (4 cr)
 PSY/SOC 202 Statistics (3 cr)

Forensics minor (19-20 credits)

BIO 155 Introduction to the Crime Scene Investigation and Forensics (4 cr)
 BIO 412 Forensics Capstone (2 cr)
 CHM 111 General Chemistry I (4 cr)

BIOLOGY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	38
Major Education	51
Elective	46
Total Credits to Earn Degree	135

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

ENVIRONMENTAL BIOLOGY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	45
Major	59
Elective	22
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

⁹ * The Environmental Biology practicum requirement may be met by completing any combination of approved courses through AuSable Institute of Environmental Studies and BIO 405 Practicum.

CHM 130 Instrumental Forensics (3 cr)

One of the following:

BIO 110 General Biology (4 cr)

BIO 245 Human Anatomy and Physiology I (4 cr)

PHY 120 University Physics I (4 cr)

CRJ elective (cannot be CRJ 201)

One of the following:

CRJ 201 Introduction to Criminal Justice (3 cr)

PSY 212 Developmental Psychology (3 cr)

PSY 310 Psychology of Personality (3 cr)

BUSINESS

Professor—John R. Chism
 Associate Professor—Larry Saylor (Department Chair)
 Assistant Professor—Suzanne Davis, Danara Moore
 Instructor—Jane Bell

The Business Department dedicates itself to producing graduates who can make the maximum impact on the business world and simultaneously make the maximum impact for Christ. We believe that God calls and anoints individuals for business and this is a central theme of the Business Department.

While the Business Department offers similar business and management courses to those found in most business schools, its distinctive Christian nature means that it offers more.

- Our courses recognize that God is a creative God and encourages students to share in God's creativity in the business world.
- We share 'the evangelical missionary impulse' of the Free Methodist Church. We recognize that 80% of the people in the world who have yet to hear of Christ are in the economically poorest areas of the world. We are therefore committed to help students see the evangelistic potential of business as mission.
- We teach in such a way to help students develop both practical management skills as well as analytical skills necessary for strategic decision making.
- We recognize that business is a calling and help students to know what God has called them to be and do.

The Business Department offers five majors. The majors have a central core of theory and skills, combined with specialty courses to qualify the graduate in the particular field he/she chooses. Within the framework of the liberal arts education at Greenville, all of these provide an integration of liberal arts with business, and of theory with practice.

ACCOUNTING

The **accounting major** requires the completion of 66 credits. This major leads to the bachelor of science degree.

Accounting Major Requirements:

ACCT 101 Financial Accounting I (3 cr)
 ACCT 102 Financial Accounting II (3 cr)
 ACCT 201 Managerial Accounting (3 cr)
 ACCT 312 Cost Accounting (3 cr)
 ACCT 314 Accounting Theory & Practice I (3 cr)
 ACCT 315 Accounting Theory & Practice II (3 cr)
 ACCT 317 Income Tax Theory (3 cr)
 ACCT 318 Auditing (3 cr)
 ACCT 319 Tax Applications (2 cr)
 ACCT 320 Accounting Research and Analysis (2 cr)
 ACCT 405 Accounting Practicum (3-12 cr)
 CIS 105 Computer Fundamentals (3 cr)
 ECON 201 Principles of Microeconomics (3 cr)
 ECON 202 Principles of Macroeconomics (3 cr)
 FIN 341 Corporate Finance (4 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 222 Business Law (3 cr)
 MGT 301 Professional Communication (3 cr)
 MGT 360 Professional Leadership, Ethics, and Career Development (3 cr)
 MGT 409 Business: Our Ethical Calling (2 cr)

ACCOUNTING REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	66
Elective	9
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

- MTH 113 Intuitive Calculus (3 cr)
- PSY/SOC 202 Statistics (3 cr)
- An elective (ECON, FIN, MGT, or MKT) course (2 cr)

Cooperative Master's program in Accounting: Accounting majors may participate in our five-year cooperative program with the graduate school at Southern Illinois University at Edwardsville. After four years at Greenville, qualifying students receive a bachelor of science degree and transfer immediately to the School of Accountancy at nearby SIU-E. Students automatically receive advanced placement in the master of science in accountancy program, which they can expect to complete in two semesters and two summers (or three semesters). Graduates holding this master's degree fully qualify to sit for the CPA examinations. Continuing financial aid may be available for the entire five years.

Accounting Minor Requirements (21 credits)

- ACCT 101 Financial Accounting I (3 cr)
- ACCT 102 Financial Accounting II (3 cr)
- ACCT 201 Managerial Accounting (3 cr)
- ACCT 317 Income Tax Theory (3 cr)
- MGT 101 Introduction to Business (3 cr)
- Two of the following
 - ACCT 312 Cost Accounting (3 cr)
 - ACCT 314 Accounting Theory & Practice I (3 cr)
 - ACCT 315 Accounting Theory & Practice II (3 cr)
 - ACCT 318 Auditing (3 cr)

MANAGEMENT

The **management major** requires completion of 61 credits, and leads to a bachelor of science degree.

MANAGEMENT REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	61
Elective	14
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Management Major Requirements

- ACCT 101 Financial Accounting I (3 cr)
- ACCT 102 Financial Accounting II (3 cr)
- ACCT 201 Managerial Accounting (3 cr)
- CIS 105 Computer Fundamentals (3 cr)
- ECON 201 Principles of Microeconomics (3 cr)
- ECON 202 Principles of Macroeconomics (3 cr)
- FIN 341 Corporate Finance (4 cr)
- MGT 101 Introduction to Business (3 cr)
- MGT 222 Business Law (3 cr)
- MGT 321 Management of Organizations (3 cr)
- MGT 351 International Business (3 cr)
- MGT 360 Professional Leadership, Ethics, and Career Development (3 cr)
- MGT 380 Strategic Management (3 cr)
- MGT 405 Management Practicum (4-12)
- MGT 409 Business: Our Ethical Calling (2 cr)
- MKT 201 Marketing (3 cr)
- MTH 106 Finite Mathematics (3 cr)
- PSY/SOC 202 Statistics (3 cr)
- One of the following
 - CIS 345 Managing Technical People (3 cr)
 - MGT 240 Organizational Behavior (3 cr)
 - MGT 324 Human Resource Management (3 cr)
- One of the following
 - ACCT 312 Cost Accounting (3 cr)
 - ACCT 314 Accounting Theory and Practice I (3 cr)
 - CIS 345 Managing Technical People (3 cr)
 - FIN 347 Investments (3 cr)
 - MGT 240 Organizational Behavior (3 cr)
 - MGT 307 Sports Management Simulation (3 cr)
 - MGT 324 Human Resource Management (3 cr)
 - MGT 327 Entrepreneurship (3 cr)

MGT 367 Quantitative Approaches to Business Problems (4 cr)
 MKT 332 Consumer Behavior (3 cr)
 MKT 335 Marketing Management (3 cr)

Business Minor Requirements (18 credits)

ACCT 101 Financial Accounting I (3 cr)
 MGT 101 Introduction to Business (3 cr)
 MKT 201 Marketing (3 cr)
 An Economics elective (3 cr)
 Management elective (must be 6 upper division credits)

Human Resource Management Minor (21 credits)

COM 303 Small Group Communication (3 cr)
 COM 360 Interviewing (3 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 240 Organizational Behavior (3 cr)
 MGT 321 Management of Organizations (3 cr)
 MGT 324 Human Resource Management (3 cr)
 One of the following
 CIS 345 Managing Technical People (3 cr)
 COM 307 Advanced Interpersonal and Gender Communication (3 cr)
 HPR 261 Leading Activities and Events (3 cr)
 HPR 341 Designing and Directing Projects (3 cr)
 PSY 300 Group Dynamics (3 cr)
 PSY 304 Social Psychology (3 cr)
 PSY 315 Introduction to Counseling (3 cr)
 PSY 330 Motivation and Emotion (3 cr)
 PSY 370 Learning and Cognition (3 cr)

MARKETING

The **marketing major** requires successful completion of 54 credits. This major leads to the bachelor of science degree.

Marketing Major Requirements

ACCT 101 Financial Accounting I (3 cr)
 ACCT 102 Financial Accounting II (3 cr)
 CIS 105 Computer Fundamentals (3 cr)
 ECON 201 Principles of Microeconomics (3 cr)
 ECON 202 Principles of Macroeconomics (3 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 222 Business Law (3 cr)
 MGT 321 Management of Organizations (3 cr)
 MGT 360 Professional Leadership, Ethics, and Career Development (3 cr)
 MKT 201 Marketing (3 cr)
 MKT 332 Consumer Behavior (3 cr)
 MKT 333 Sales and Sales Management (3 cr)
 MKT 334 Advertising (3 cr)
 MKT 335 Marketing Management (3 cr)
 MKT 405 Marketing Practicum (4-12 cr)
 MGT 409 Business: Our Ethical Calling (2 cr)
 MTH 106 Finite Mathematics (3 cr)
 PSY/SOC 202 Statistics (3 cr)

Marketing Minor Requirements (21 credits)

MGT 101 Introduction to Business (3 cr)
 MGT 409 Business: Our Ethical Calling (2 cr)
 MKT 201 Marketing (3 cr)

**MARKETING REQUIREMENTS
 AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	54
Elective	21
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

MKT 332 Consumer Behavior (3 cr)
 MKT 333 Sales and Sales Management (3 cr)
 MKT 334 Advertising (3 cr)
 MKT 335 Marketing Management (3 cr)
 An Economics elective (3 cr)

MUSIC BUSINESS

The music business major is a cross-disciplinary curriculum between music and business that focuses on preparing students to work as executives, managers, and administrators in all areas of the music industry. The program provides students concentrated study and professional expertise in artist and venue management, production, publishing, distribution, retailing, booking and touring.

It is the goal of the music business major to form Christian executives and servant leaders with strong ethical backgrounds to cultivate a new standard of integrity in this industry. Integrated faith-issue discussions in the classroom teach application of these ideals in secular business interactions, and completion of service projects and internships in secular and Christian organizations round out assimilation of these principals. In modeling compassion, communication, and ethical behavior, we build strong community leaders who cultivate diversity and fairness in their community's interactions.

The **music business major** requires students to complete 53 hours in the major. Students who complete the major are eligible to receive a bachelor of science degree.

MIUSIC BUSINESS REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	53
Elective	21
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Music Business Major Requirements

ACCT 101 Financial Accounting I (3 cr)
 DM 120 Introduction to Digital Media (3 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 222 Business Law (3 cr)
 MGT 301 Professional Communication (3 cr)
 MGT 380 Strategic Management (3 cr)
 MGT 409 Business: Our Ethical Calling (2 cr)
 MKT 201 Marketing (3 cr)
 MUSB 125 Survey of Music in the Media Industry (3 cr)
 MUSB 200 Principles and Practices in Music Business (3 cr)
 MUSB 235 Music and Entertainment Lab I (1 cr. minimum)
 MUSB 300 Marketing and Promotion for the Music Business(3 cr)
 MUSB 310 Music Business Law (3 cr)
 MUSB 335 Music and Entertainment Lab II (1 cr. minimum)
 MUSB 400 Artist and Tour Management (3 cr)
 MUSB 405 Internship (3 cr)
 MUSB 435 Music and Entertainment Lab III (2 cr. minimum)
 MUSG 226 Survey of Audio Engineering and Production (2 cr)
 An Economics course (3 cr)
 One of the following
 MKT 333 Sales and Sales Management (3 cr)
 MGT/MUSB 327 Entrepreneurship (3 cr)

Music Business Minor Requirements (21 credits)

ACCT 101 Financial Accounting (3 cr)
 MGT/MUSB 327 Entrepreneurship (3 cr)
 MKT 201 Marketing (3 cr)
 MUSB 125 Survey of Music in the Media Industry (3 cr)
 MUSB 200 Principles and Practices in Music Business (3 cr)
 MUSB 310 Music Business Law (3 cr)
 MUSB 400 Artist and Tour Management (3 cr)

BUSINESS ADMINISTRATION (2nd Major Only)

Business administration as a second major is only for students who have chosen another major outside the Management Department and wish to add to their education by enrolling in management courses. This second major requires that students complete 39 hours of credit.

Business Administration as a Second Major Requirements

ACCT 101 Financial Accounting I (3 cr)
ACCT 102 Financial Accounting II (3 cr)
CIS 105 Computer Fundamentals (3 cr)
ECON 201 Principles of Microeconomics (3 cr)
ECON 202 Principles of Macroeconomics (3 cr)
FIN 341 Corporate Finance (4 cr)
MGT 101 Introduction to Business (3 cr)
MGT 222 Business Law (3 cr)
MGT 321 Management of Organizations (3 cr)
MGT 360 Professional Leadership, Ethics, and Career Development (3 cr)
MGT 409 Business: Our Ethical Calling (2 cr)
MKT 201 Marketing (3 cr)
PSY/SOC 202 Statistics (3 cr)

CHEMISTRY

Professor—Daryl Cox (Department Chair), H. Darrell Iler
Assistant Professor— Koby Kizzire

The faculty in the Chemistry Department assumes that through the study of chemistry one can understand another aspect of God's creation. Consequently, chemistry logically becomes a part of the College's concept of Christian education.

The department offers curricula designed for those planning to enter graduate study in chemistry, teach chemistry, or work in the chemical industry. It also serves those planning for careers in engineering and the health-related sciences (medical technology, pharmacy, dentistry, or medicine). A recent study of Greenville's chemistry graduates (1985-2000) revealed that more than 80% have either received or are currently working towards advanced degrees. Thus, a major in chemistry at Greenville College is excellent preparation for many different career choices.

The department's state of the art instrumentation and opportunities for original student research provide the type of experiences for our majors that make them strong candidates for positions in industry, education, and graduate or professional health schools.

CHEMISTRY

The **chemistry major** requires a minimum of 30 credits in chemistry plus 22 credits in math and physics. Students with a double major in biology and chemistry may substitute CHM 310 and 315 for CHM 321 and 322 and a mathematics requirement of MTH 113 or 115 or equivalent. It is also recommended that students take CHM 315, 342, 351, 401 and a computer programming course. The chemistry major leads to the bachelor of arts degree.

CHEMISTRY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	52
Elective	23
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Chemistry Major Requirements

CHM 111 General Chemistry I (4 cr)
CHM 112 General Chemistry II (4 cr)
CHM 201 Organic Chemistry I (4 cr)
CHM 301 Organic Chemistry II (4 cr)
CHM 305 Quantitative Chemical Analysis (4 cr)
CHM 321 Physical Chemistry (4 cr)
CHM 322 Physical Chemistry (Modern Physics) (4 cr)
CHM 409 Seminar in Chemistry (2 cr)
MTH 115 Calculus I (4 cr)
MTH 116 Calculus II (4 cr)
MTH 217 Multivariable Calculus (3 cr)
MTH 218 Differential Equations (3 cr)
PHY 120 University Physics I (4 cr)
PHY 210 University Physics II (4 cr)

CHEMISTRY EDUCATION

The **chemistry education major** requires 46 hours of chemistry, biology, mathematics, and physics combined plus 46 hours of professional studies in education. The chemistry education major leads to a bachelor of science degree.

Chemistry Specialization Requirements

CHM 111 General Chemistry I (4 cr)
CHM 112 General Chemistry II (4 cr)
CHM 201 Organic Chemistry I (4 cr)
CHM 301 Organic Chemistry II (4 cr)

CHM 305 Quantitative Chemical Analysis (4 cr)
 CHM 310 Principles of Physical Chemistry (4 cr) **or**
 CHM 321 Physical Chemistry (4 cr)
 CHM 315 Biochemistry II (3 cr)
 CHM 350 Science Curriculum Projects (2 cr)
 CHM 399 Lab Assistant (1 cr)
 BIO 110 General Biology I (4 cr)
 MTH 115 Calculus I (4 cr)
 PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

CHEMISTRY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	35
Major	46
Education	46
Elective	0
Total Credits to Earn Degree	127

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

COMMUNICATION

Associate Professors—Cary L. Holman, Veronica Ross (Department Chair)

The mission of the Communication Department of Greenville College is to strive to improve public and interpersonal communication knowledge and proficiency and develop student abilities in the mass media while discerning the public's needs. We challenge students to develop a Christian worldview and use their strengths for building character and serving others.



WGRN, the College 300 watt FM radio station, serves as a learning lab for majors. It operates 24 hours a day, seven days a week, 365 days a year, and is run almost entirely by students. The station also airs over the worldwide web at [http:// WGRN.net](http://WGRN.net).

Graduates with a major in the Communication Department have excellent preparation for mass media, ministry, law, teaching, business, public relations, promotions, publicity, personnel work, sales, community service work, and much more.

COMMUNICATION

The **communication major** requires 36 hours of credit. Three emphases are available: mass communication, public relations, and speech communication. The communication major leads to the bachelor of arts degree.

COMMUNICATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	36
Elective	36
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Communication Major Requirements

- COM 101 Speech Communication (3 cr)
- COM 301 Persuasion/Argumentation (3 cr)
- COM 303 Small Group Communication (3 cr)
- COM 304 Communication Theory (3 cr)
- COM 307 Advanced Interpersonal and Gender Communication (3 cr)
- COM 410 Senior Seminar (2 cr)
- Selection of an emphasis below (19 cr)

Mass Communication Emphasis

- COM 126 Survey of Audio Engineering and Production (2 cr)
- COM 140 Radio Station Operation (2 cr)
- COM 226 Fundamentals of Digital Journalism (3 cr)
- COM 227 Literary Journalism (3 cr)
- COM 231/331 Newspaper Production (1-2 cr)
- COM 232 Broadcast Writing (3 cr)
- COM 235/335 Magazine Production (1-2 cr)
- COM 240/340 Radio Broadcast Practicum (1-2 cr)
- COM 255 Introduction to Mass Communication (3 cr)
- COM 305 Voice and Diction (2 cr)
- COM 350 Broadcast Management (2 cr)
- COM 355 Issues in Mass Communication (3 cr)
- COM 360 Interviewing (3 cr)
- COM 395 Practicum (1-3 cr)
- COM 405 Internship (1-3 cr)

Public Relations Emphasis

- COM 140 Radio Station Operation (2 cr)
- COM 226 Fundamentals of Digital Journalism (3 cr)
- COM 227 Literary Journalism (3 cr)
- COM 231/331 Newspaper Production (1-2 cr)
- COM 232 Broadcast Writing (3 cr)
- COM 235/335 Magazine Production (1-2 cr)

COM 302 Advanced Public Speaking (3 cr)
COM 306 Introduction to Public Relations (3 cr)
COM 308 Applied Public Relations (3 cr)
COM 360 Interviewing (3 cr)
COM 395 Practicum (1-3 cr)
COM 405 Internship (1-3 cr)

Speech Communication Emphasis

COM 121 Acting – Theory and Practice (3 cr)
COM 255 Introduction to Mass Communication (3 cr)
COM 302 Advanced Public Speaking (3 cr)
COM 321 Oral Interpretation of Literature (3 cr)
COM 360 Interviewing (3 cr)
COM 395 Practicum (1-3 cr)
COM 405 Internship (1-3 cr)

Communication: Mass Communication Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

Communication: Public Relations Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

Communication: Speech Communication Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

DIGITAL MEDIA

Associate Professor—Jacob Amundson

Assistant Professors—Deloy Cole (Department Chair), Jessa Wilcoxon

The digital media major prepares students to become content creators in a world that is constantly being shaped by technology. This preparation includes the cultivation of analytic and critical thinking skills as well as the ability to work and communicate with others on complex interdisciplinary projects integrating digital music, digital art and design, web-based technologies, and computer programming skills.

Students will learn to integrate their Christian world view as an extension of the creative process as revealed in digital content, presenting themselves as moral and responsible Christian professionals. The digital media major emphasizes a broad-based, theoretical understanding of the delivery tools, which will allow them, as life-long learners, to keep pace with rapidly changing technology over the course of their careers. Students also learn the technical skills necessary to begin as content creators following graduation. Students who successfully complete the digital media major can expect entry-level professional positions or admission to graduate school upon graduation.

COMPUTER AND INFORMATION SYSTEMS

The computer and information systems major will help prepare students to function as information professionals in a world that is being constantly transformed by technology. This preparation includes the cultivation of analytic and critical thinking skills as well as the ability to work and communicate with others on complex projects. Students will learn to integrate insights into God's creation derived from computer and information systems with their Christian understanding of the world and to present themselves as moral and responsible Christian professionals and servant leaders. The computer and information systems major emphasizes the theoretical foundations of information systems that will allow them, as life-long learners, to keep pace with rapidly changing technology over the course of their careers. Students also learn the technical skills necessary to begin as information professionals following graduation. Students who successfully complete the computer and information systems major can expect entry-level professional positions or admission to graduate school upon graduation.

The **computer and information systems major** requires the completion of 33 credits of core classes and the completion of a selected emphasis in either management (20 credits) or mathematics (26 credits). The computer and information systems major leads to a bachelor of science degree.

Computer and Information Systems Major Requirements

CIS 140 Introduction to Computer Programming (3 cr)
 CIS 210 Programming and Data Structures I (4 cr)
 CIS 305 Applied Lab in Information Technology (3 cr)
 CIS 315 Networking and Communication (3 cr)
 CIS 325 WWW Programming (3 cr)
 CIS 330 Database Management (3 cr)
 CIS 340 Application Systems Analysis and Design (3 cr)
 CIS 345 Managing Technical People (3 cr)
 CIS 405 Practicum (4 cr)
 MGT 367 Quantitative Approaches to Business Problems (4 cr)
 Selection of an emphasis

Management Emphasis

MGT 101 Introduction to Business (3 cr)
 MGT 360 Professional Leadership, Ethics, and Career Development (3 cr)
 MGT 409 Business: Our Ethical Calling (2 cr)
 MTH 106 Finite Mathematics (3 cr)

COMPUTER AND INFORMATION SYSTEMS REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	33
Management Emphasis	20
Mathematics Emphasis	26
Elective	16-22
Total Credits to Earn Degree	126

*Based on students arriving as first time freshmen. Some general education requirements are met through required major courses. This reduces the number of required general education credits.

An economics class (3 cr)

Two of the following:

- ACCT 101 Financial Accounting I (3 cr)
- ECON 202 Principles of Macroeconomics (3 cr)
- MGT 321 Management of Organizations (3 cr)
- MKT 201 Marketing (3 cr)

Mathematics Emphasis

CIS 211 Programming and Data Structures II (4 cr)

MTH 115 Calculus I (4 cr)

MTH 116 Calculus II (4 cr)

MTH 217 Multivariable Calculus (3 cr)

MTH 218 Differential Equations (3 cr)

MTH 312 Linear Algebra (4 cr)

One of the following

- MTH 306 Numerical Analysis (4 cr)
- MTH 308 Abstract Algebra (4 cr)

Computer and Information Systems Minor Requirements (18 credits)

CIS 140 Introduction to Computer Programming (3 cr)

MGT 101 Introduction to Business (3 cr)

An economics course (3 cr)

Three of the following

- CIS 305 Applied Lab in Information Technology (3 cr)
- CIS 315 Networking and Communications (3 cr)
- CIS 330 Database Management (3 cr)
- CIS 340 Application Systems Analysis and Design (3 cr)

Computer and Information Systems Minor Requirements – for management majors (15 credits)

CIS 140 Introduction to Computer Programming (3 cr)

CIS 345 Managing Technical People (3 cr)

Three of the following

- CIS 305 Applied Lab in Information Technology (3 cr)
- CIS 315 Networking and Communications (3 cr)
- CIS 330 Database Management (3 cr)
- CIS 340 Application Systems Analysis and Design (3 cr)

DIGITAL MEDIA

The **digital media major** requires students to complete 42-3 credits. Digital media majors are required to present a portfolio of their work and have a conference with the digital media faculty after the completion or in the semester of completion of 15 credits with the DM prefix. It is recommended that a student signs up for portfolio review prior to the end of their sophomore year or following their first semester of their junior year if they are a transfer student. If a student fails the Midway Digital Media Portfolio Review, he or she will have one more opportunity to resubmit their portfolio for review the following semester. Digital media majors may also select to complete an optional track which would require the completion of 15-17 additional credits. Students who complete the digital media major are eligible to receive the bachelor of science degree.

Digital Media Major Requirements

ART 111 2D/3D Design (3 cr)

DM 110 Light, Sound, & Motion (4 cr)

DM 120 Introduction to Digital Media (3 cr)

DM 125 Digital Integration Experience (1 cr)

DM 140 Introduction to Computer Programming (3 cr)

DM 226 Survey of Audio Engineering and Production (2-3 cr)*

DIGITAL MEDIA REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	42-43
Optional Audio Recording Track	17
Optional Graphic Design Track	15
Optional Information Systems Track	15-16
Optional Internet Track	17
Optional Video & Film Track	16
Elective	16-33
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

DM 230 Type and Image Design (3 cr)
 DM 241 Digital Photography I (3 cr)
 DM 250 Web Page Design (3 cr)
 DM 301 Digital Video I (3 cr)
 DM 325 Digital Integration Experience (1 cr)
 DM 350 Introduction to Animation (3 cr)
 DM 401 Digital Media Portfolio (3 cr)
 DM 405 Practicum (4 cr)
 DM 410 Digital Media Seminar (3 cr)

*Digital Media majors opting to complete the Audio Recording Track will Take DM226 Survey of Audio Engineering and Production for two credits. All other Digital Media majors should take DM226 for three credits.

Students may choose one of the following optional tracks in addition to the courses listed above to be better prepared for specific employment opportunities after college.

Optional Tracks

Audio Recording Track

DM 227 Studio Production (2 cr)
 DM 402 Digital Video II (3 cr)
 MUAP 101 Class Piano I (1 cr)
 MUAP 102 Class Piano II (1 cr)
 MUSB 125 Survey of Music in the Media Industry (3 cr)
 MUSB 235 Music and Entertainment Lab I (2 cr)
 MUSG 260 Introduction to Music Technology (2 cr)
 MUSG 329 Sound Reinforcement (1 cr)
 MUSG 360 Audio Post Production (2 cr)

Graphic Design Track

ART 113 Drawing (3 cr)
 ART 353 Art History: The Twentieth Century (3 cr)
 DM 330 Business Practices in Design (3 cr)
 DM 365 Specialized Studies in Design (3 cr)
 One of the following
 DM 341 Digital Photography II (3 cr)
 One DM design course (3 cr)

Information Systems Track

MGT 101 Introduction to Business (3 cr)
 Four of the following
 CIS 210 Programming & Data Structures I (4 cr)
 CIS 305 Applied Lab in Information Technology (3 cr)
 CIS 315 Networking and Communications (3 cr)
 CIS 325 WWW Programming (3 cr)
 CIS 330 Database Management (3 cr)
 CIS 340 Application Systems Analysis and Design (3 cr)
 CIS 345 Managing Technical People (3 cr)

Internet Development Track

CIS 325 WWW Programming (3 cr)
 DM 330 Business Practices in Design (3 cr)
 MKT 201 Marketing (3 cr)
 MUSG 360 Audio Post Production (2 cr)
 Two of the following
 CIS 305 Applied Lab in Information Technology (3 cr)

CIS 315 Networking and Communications (3 cr)

CIS 330 Database Management (3 cr)

Video & Film Track

DM 402 Digital Video II (3 cr)

MUSB 125 Survey of Music in the Media Industry (3 cr)

Los Angeles Film Studies Center (10 cr) or

Elective (10 cr from the following list)

ART 390 Independent Studio (3 cr)

ENG 399 Introduction to Film Studies (3 cr)

MUSB 235 Music and Entertainment Lab I (2 cr)

MUSG 360 Audio Post Production (2 cr)

Any Film Studies Course (3 cr)

Digital Media Minor Requirements (18credits)

ART 111 2D/3D Design (3 cr)

DM 120 Introduction to Digital Media (3 cr)

DM 140 Introduction to Computer Programming (3 cr)

DM 226 Survey of Audio Engineering and Production (2 cr)

DM 230 Type and Image Design (3 cr) or

DM 241 Digital Photography I (3 cr)

Digital Media Electives (4cr) (DM110 will not fulfill the requirement)

EDUCATION

Professor—Kenneth P. Schmidt

Associate Professors—Karlene Johnson, Nancy Johnson, Brian Reinhard (Associate Dean of the School of Education), Kathryn Taylor

Assistant Professor—Mark Lamb (Dean of the School of Education)

Instructor—Lisa Amundson, Megan Tyler

Greenville College has served the needs of new teachers since 1929. This legacy continues today as we prepare teacher candidates to meet the demands of teaching as we enter the 21st century. In keeping with the institutional mission, the program theme notes that Greenville College is “preparing teachers to serve in a culturally diverse world.” The theme both informs and guides the structure and delivery of program opportunities. It is manifested in our goal to help future teachers to reflect critically on the process of teaching, their relationships to students, and the role of education in a pluralistic society.

The program of teacher education includes a planned sequence of courses in professional preparation for teaching. The coursework includes field and clinical assignments within public or accredited private schools to provide candidates with a balance of theoretical and practical experiences. Students interested in Teacher Education should enroll in EDU 101: Introduction to Educational Practice no later than the Interterm of the freshman year.

Students wanting to major in education must be admitted to the teacher education program. An application should be submitted upon successful completion of EDU 101. A minimum cumulative GPA of 2.75 is required for admission, and all applicants must have a criminal background check returned with no incidences to be admitted into the education program. Students must also be admitted into the professional internship which includes student teaching. Application should be made during the fall semester of the junior year. Criteria for admission include written recommendations from the major department and the Education Department, and a grade point average of 2.75 in each of the following: all college coursework, professional education coursework, and coursework in the major area of concentration. Also note that a grade of C or above must be earned in all courses leading towards licensure (major courses and professional education).

Candidates admitted to the professional internship (student teaching) must complete EDU 400 Early Experience and the appropriate clinical methods course prior to student teaching. Student teachers are placed with qualified cooperating teachers and follow the schedule of the designated school district for the duration of the experience. At least three weeks of full teaching responsibility are assigned for each student teacher. College consultants serve as liaisons for the College and supervisors of the experience.

The education program is accredited by the Illinois State Board of Education, which participates in an interstate licensure agreement with 37 other states and the District of Columbia. In 2014, Greenville College received accreditation under the Teacher Education Accreditation Council (TEAC) standards. Institutional memberships include the American and Illinois Association of Colleges for Teacher Education, the Illinois Association of Colleges for Teacher Education in Private Colleges, the American and Illinois Association for School, College and University Staffing, and the Association of Christian Schools International.

Teacher candidates may complete requirements for any of the twelve licensable areas offered by Greenville College. Requirements for all teaching majors are detailed in the *Traditional Undergraduate Guide to Teacher Education*, which is available in the Teacher Education Office. The following pages list requirements for early childhood education, elementary education, the professional studies component of secondary education majors, and special education. Secondary education specializations in specific areas such as biology or music are described within their respective departments.

To meet the requirements for state licensure, the number of major credits a student in our education programs must complete vary. Occasionally there are instances, when a student may need to

substitute or be granted a waiver for a course due to time conflicts in the schedule or because a course is not offered every term.

All advisors of education majors have the authority to either substitute or waive up to six credits of general education courses due to scheduling conflicts so as to enable students with a single major, including transfer students, to complete the teacher education program in a timely fashion (four years or two years in the case of transfer students who enter with over 65 credits of transfer coursework). The Dean of the School of Education will approve each request to ensure that all possible substitutions and scheduling options have been explored.

Courses that cannot be waived or substituted include COM 101 Speech Communication, ENG 105 Research and Writing, HPR 101 Wellness: Basic Concepts, HPR 102 Wellness: Physical Fitness, Biblical Studies, or any CORE course.

Undergraduate Teacher Education Course Location Policy

After a student begins a program (whether traditional or UTEP), the student needs to consult with their advisor on all matters of scheduling. If it becomes necessary due to extenuating circumstances to take a course from the other program, a student (only with the signature and advice of the advisor) may take no more than two courses from the opposite program to be applied toward the graduation requirements of their program. COR requirements from one program may not be applied toward the graduation requirements of another program. If a student wants to graduate from UTEP, the student must meet the COR requirements for the UTEP program. If a student wants to graduate from the traditional program the student must meet the COR requirements for the traditional program. All matters of scheduling must be approved by the student's advisor.

Professional Internship Cancellation Policy

Applications for the Professional Internship (Student Teaching) must be received by December 15th for the following academic year. If a student rescinds their application necessitating the cancellation of a student teaching placement, the following fees will apply according to the date of withdraw.

Cancellation by:

February 1 st	No Fee
March 31 st	\$250
After April 1 st	\$600

The cancellation fee may be waived for emergency situations that will be decided on a case by case basis by petition to the Director of Clinical Practice.

EARLY CHILDHOOD EDUCATION

The **early childhood education major** provides a course of study leading to licensure to teach children from birth through third grade. This major requires that students complete 88 hours of credit. As an option, students may complete an additional three credit course for early childhood special education approval. Students completing this major are eligible for a bachelor of science degree.

Early Childhood Education Major Requirements:

- EDU 101 Introduction to Educational Practice (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 300 Early Childhood Education Methods (3 cr)
- EDU 305 Issues and Trends in Early Childhood Education (3 cr)
- EDU 310 Child, Family, and Community Relationships (3 cr)
- EDU 311 Elementary Art and Music Methods (3 cr)
- EDU 312 Teaching of Reading (3 cr)
- EDU 333 The Learning Environment (3 cr)
- EDU 340 Educational Measurement and Evaluation (3 cr)
- EDU 351 Teaching Language Arts in Elementary and Middle School (3 cr)
- EDU 352 Teaching Social Studies in Elementary and Middle School (3 cr)

EARLY CHILDHOOD EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	42
Major	88
Elective	0
Total Credits to Earn Degree	130

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

- EDU 355 Teaching Mathematics in Elementary and Middle School (3 cr)
- EDU 356 Teaching Science in Elementary and Middle School (3 cr)
- EDU 400 Early Experience (1 cr)
- EDU 401 Clinical Practice Elementary (4 cr)
- EDU 403 Seminar in Early Childhood Education (1 cr)
- EDU 405 Primary (1-3) Student Teaching (variable 5-7 cr)
- EDU 407 Pre-Primary Student Teaching (variable 5-7 cr)
- EDU 416 Early Childhood Special Education Methods (3 cr)
- EDU 417 Language Development (3 cr)
- EDU 418EC Assessment for Special Education-Early Childhood (3 cr)
- ENG 350 Children's Literature (3 cr)
- GEO 103 World Regional Geography (3 cr)
- HST 201 American History (3 cr)
- MTH 143 Mathematics for Elementary Teachers (3 cr)
- MTH144 Geometry for Teachers (3 cr)
- POL 210 American Government (3 cr)
- PSY 205 Child Development (3 cr)

EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR

Student may elect to double major in **early childhood and elementary education**, and may become eligible for licensure in both areas. Double majoring provides a course of study leading to licensure to teach children from birth through eighth grade. Students choosing to complete this course of study will complete only one semester of student teaching and a total of 95 hours of credit. Both majors lead to a single bachelor of science degree.

Early Childhood and Elementary Education Double Major Requirements:

- The completion of the Early Childhood Education Major Requirements
- EDU 318 Corrective Reading (3 cr)
 - HPR 254 Elementary Physical Education (2 cr) or
HPR 356 Adapted Physical Education (3 cr)
 - PSY 206 Adolescent Development (3 cr)

ELEMENTARY EDUCATION

The **elementary education major** is a program designed to prepare individuals to teach kindergarten through grade eight, and requires students to complete 80-81 credits. Students wishing to earn a middle school endorsement will need to complete an additional 18-21 credits in a specific area. (The Traditional Undergraduate Guide to Teacher Education contains details on endorsement requirements.) Students completing this major are eligible for the bachelor of science degree.

Elementary Education Major Requirements:

- EDU 101 Introduction to Educational Practice (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 311 Elementary Art and Music Methods (3 cr)
- EDU 312 Teaching of Reading (3 cr)
- EDU 318 Corrective Reading (3 cr)
- EDU 333 The Learning Environment (3 cr)
- EDU 340 Educational Measurement and Evaluation (3 cr)
- EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
- EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
- EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
- EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
- EDU 400 Early Experience (1 cr)

EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	42
Major	96-97
Elective	0
Total Credits to Earn Degree	138-139

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

ELEMENTARY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	36
Major	80-81
Elective	9-10
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

EDU 401 Clinical Practice Elementary (4 cr)
 EDU 402 Seminar in Elementary Education (1 cr)
 EDU 404 Elementary Student Teaching (15 cr)
 ENG 350 Children's Literature (3 cr)
 GEO 103 World Regional Geography (3 cr), or any geography course
 HPR 254 Elementary Physical Education (2 cr) or
 HPR 356 Adapted Physical Education (3 cr)
 HST 201 American History (3 cr)
 MTH 143 Mathematics for Elementary Teachers (3 cr)
 MTH144 Geometry for Teachers (3 cr)
 POL 210 American Government (3 cr)
 PSY 206 Adolescent Development (3cr)

SECONDARY EDUCATION

The **professional studies component for all secondary education majors** must be completed if students wish to be licensed to teach at the high school (9-12) level with a middle school endorsement. Certifiable areas include biology, chemistry, English language arts, history, mathematics, music, physics, physical education, and Spanish. Required courses for each of these majors are listed in the department of specialization and the Traditional Undergraduate Guide to Teacher Education. Students wishing to graduate with a secondary education major must complete 46 hours of education classes and a minimum of 30 hours in a major area of specialization. This major leads to a bachelor of science degree.

Professional Studies for Secondary Majors:

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (15 cr) or
 EDU 424 Elementary Physical Education Student Teaching (15 cr) or
 EDU 425 Music Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)
 Major Area of Specialization (minimum 30 cr)

SPECIAL EDUCATION

The **special education major** is a course of study leading to LBS 1 licensure. The program requires the completion of 88 hours, and leads to a bachelor of science degree.

Special Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 318 Corrective Reading (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)

SECONDARY EDUCATION REQUIREMENTS AT A GLANCE

See the Department of Specialization for details.

SPECIAL EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	36
Major	88
Elective	2
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Practice Elementary (4 cr)
 EDU 406 Elementary Special Education Student Teaching (variable 5-7 cr)
 EDU 408 Secondary Special Education Student Teaching (variable 5-7 cr)
 EDU 413 Adaptive Strategies for Special Education (3 cr)
 EDU 418 Assessment of Exceptional Children (3 cr)
 EDU 419 Secondary School Programs for Adolescents with Disabilities (3 cr)
 EDU 450 Problems and Characteristics of Students with Disabilities (4 cr)
 EDU 451 Methods and Materials for Special Education (4 cr)
 EDU 491 Seminar in Special Education (1 cr)
 BIO 108 Environmental Science and Stewardship (4 cr), or any biology course
 ENG 350 Children's Literature (3 cr)
 HPR 356 Adapted Physical Education (3 cr)
 MTH 143 Mathematics for Elementary Teachers (3 cr)
 MTH144 Geometry for Teachers (3 cr)
 PHY 105 Planets and Stars (3 cr), or any physical science course
 PSY 206 Adolescent Development (3 cr)

Special Education majors are encouraged to take one or more credits of
 EDU 496 Reading in Special Education

Specialized Areas: Persons completing specialized PreK-12 programs in music, physical education, and special education will be issued licensure according to their preference. Options include either elementary (K-9) and secondary licensure (6-12) or the special K-12 licensure with appropriate special certificate designations. Specific course requirements for these and all teacher education majors are found in *The Undergraduate Guide to Teacher Education*.

NON-LICENSURE EDUCATION TRACK

The non-licensure track is also available, in rare instances when a student may be unable to fulfill the requirements for a teaching license (i.e., passing the Illinois Certification Content Area testing, or unsuccessful completion of student teaching), in order to earn a degree. The following requirements must be met to earn a degree:

- Student must complete the general education requirements as stipulated by their education major. (Students wishing to earn a Bachelor of Arts degree with a non-certification major must complete the foreign language requirement).
- All coursework in their major must be complete excluding EDU 400 (when applicable), EDU 401, EDU 402, EDU 403, EDU 409, EDU 410, , EDU 491, and all student teaching.
- All checkpoints must be met excluding successful completion of Illinois Certification Testing System tests (TAP, Content Area, APT, Special Education General Curriculum [when applicable]).
- Student must meet the minimum GPA requirement of the College.
- The plan may include, but does not require, a practicum.
- Approval by the Academic Advisor, Dean of the School of Education, and the Registrar is compulsory.

Undergraduate Teacher Education Program (UTEP)

The Off-Campus Undergraduate Teacher Education Program (UTEP) in concert with Kaskaskia College, Lewis & Clark Community Colleges, Southwestern Illinois College, and Lincoln Christian University is designed for students who are working towards their associate degree (Associate of Arts or Associate of Science). As students complete their associate degree, they work toward their prerequisites for entry into the teacher education program at Greenville College. Then, students “transfer” to Greenville College to earn their bachelor degree, completing the Greenville College courses at their home college/university location. Students are able to complete their field experience and student teaching requirements within their region.

Admission Requirements

Application for admission can be made anytime. It is preferable that it is done no later than during the semester after successful completion of the partnership college’s Introduction to Education course(s): KC - EDUC 101; LCCC - EDUC 230 and EDUC 231; LCU – ED 141; SWIC - EDU 255. Admission is contingent upon:

1. successful completion of all prerequisite courses as outlined on the advisement sheet by chosen major and attainment of an Associate of Art or Associate of Science degree from the partnership college,
2. attaining a minimum grade point average of 2.75 in cumulative partnership coursework and in the Greenville College professional studies core,
3. a grade of “C” or higher in all coursework required for certification
4. receipt of passing scores on all areas of the Test of Academic Proficiency (TAP)
5. receipt of completed admissions checklist,
6. receipt of a favorable criminal background check (note: drug screening may be required for field experience), and
7. approval by the COTE.

Once all requirements listed above are verified and compiled by Greenville College Admissions, students’ files will be presented to the Committee on Teacher Education (COTE) for admissions consideration. Notification will be mailed to students of their acceptance by COTE. All students must be admitted by COTE to the program before they begin Greenville College coursework.

Once admitted to the teacher education program, students must maintain a minimum cumulative grade point average of 2.75 in cumulative institutional coursework and in the professional studies core. If the GPA is not maintained:

1. The student will not be allowed to continue in the program until the deficiency is removed.
2. Student must create a remediation plan and present it to their academic advisor.
3. Student may reapply to the program when the 2.75 GPA is attained.

*The Illinois State Board of Education requires full admission to an approved Teacher Education Program one full semester prior to student teaching.

Degree Requirements

Students majoring in education must be admitted to the teacher education program by the Committee on Teacher Education (COTE). A minimum GPA of 2.75 is required for admission. Illinois State Board of Education (ISBE) regulations state that all candidates completing a teacher education program must earn a grade of C or higher in all courses leading to licensure. Admission to the professional internship which includes student teaching is also granted by COTE for students meeting all of the requisite requirements including a minimum cumulative GPA of 2.75 in all coursework and professional education courses. A minimum of 126 credit hours are required for graduation from Greenville College.

Elementary Education Major Requirements

The elementary education major prepares students to teach kindergarten through grade eight.

Students who desire to earn middle school endorsements must also complete 18-21 credits in the chosen area. The specific coursework needed for endorsements are included in the *Guide to Teacher Education*. Students completing the elementary major are eligible to receive the bachelor of science degree.

Required Kaskaskia College Courses

EDUC 101 Introduction to Educational Practice (3 cr)
 EDUC 190 Introduction to Special Education (3 cr)
 EDUC 200 Cultural Awareness in the Classroom (3 cr)
 ENGL 101 English Composition (3 cr)
 ENGL 102 English Composition (3 cr)
 GEOG 104 World Geography (3 cr)
 HIST 103 or 104 History of the United States (3 cr)
 LITO 218 Children's Literature (3 cr)
 MATH 170 Math for Elementary Teachers I (4 cr)
 MATH 172 Math for Elementary Teachers II (3 cr)
 POLS 101 Political Science (3 cr)
 PSYH 216 Adolescent Development (3 cr)
 + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

EDUC 230 Teacher Education Co-Op (1 cr)
 EDUC 231 American Education (3 cr)
 EDUC 232 Introduction to Special Education (3 cr)
 EDUC 233 Cultural Awareness in the Classroom (3 cr)
 ENGL 131 First Year English I (3 cr)
 ENGL 132 First Year English II (3 cr)
 GEOG 132 Geography by World Regions (3 cr)
 HIST 231 or 232 American History (3 cr)
 LITT 140 Literature and Related Media for Children (3 cr)
 MATH 142 Math for Elementary Teachers I (3 cr)
 MATH 152 Math for Elementary Teachers II (3 cr)
 POLS 131 American Government (3 cr)
 PSYC 243 Adolescent Psychology (3 cr)
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Lincoln Christian University Courses

ED 141 Introduction to Educational Practice (3 cr)
 ED 221 Cultural Awareness in the Classroom (3 cr)
 ED 222 Adolescent Development (3 cr)
 ED 223 Children's Literature (3 cr)
 ED 237 Survey of the Exceptional Child (3 cr)
 HI 141 American History (3 cr)
 LA 111 Introduction to Written Composition (3 cr)
 LA 210 Advanced Written Composition (3 cr)
 MA 161 Math Reasoning I (3 cr)
 MA 208 Math Reasoning II (3 cr)
 SS 223 World Human Geography (3 cr)
 SS 263 Citizens and Government (3 cr)
 + Remaining courses for completion of Lincoln Christian University AA or AS degree requirements

Required Southwestern Illinois College Courses

ED 255 Introduction to Education (3 cr)
 ED 265 Introduction to Special Education (3 cr)
 ED 267 Diversity in 21st Century Schools (3 cr)
 ED/PYSC 252 Educational Psychology (3 cr)
 ENG 101 Rhetoric & composition I (3 cr)

ENG 102 Rhetoric & Composition II (3 cr)
 GEOG 152 World Regional Geography (3 cr)
 HIST 180 or 181 U.S. History (3 cr)
 LIT 293 Children's Literature (3 cr)
 MATH 105 Math for Elementary Teachers I (4 cr)
 MATH 106 Math for Elementary Teachers II (4 cr)
 POLS 150 Introduction to American Government (3 cr)
 PSYC 251 Adolescent Development (3 cr)
 + Remaining courses for completion of Southwestern Illinois College AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts and Christian Thought (3cr)
 COR 403 Christian Ethics (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 318 Corrective Reading (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Practice Elementary (4 cr)
 EDU 402 Seminar in Elementary Education (1 cr)
 EDU 404 Elementary Student Teaching (10 cr)
 HPR 356 Adapted Physical Education (3 cr)

Greenville College offers curriculum for a few education endorsements.

Safety and Driver's Education Endorsement

An endorsement in safety and drivers education shall be issued when the applicant provides evidence of having completed 24 semester hours of college credit in the field, with at least 12 semester hours at the upper-division or graduate level, as defined by the institution offering the coursework.

HPR 143 General Safety (3 cr)
 HPR 343 Basic Drivers Education (3 cr)
 HPR 344 Advanced Drivers Education (3 cr)
 HPR 345 Teaching Drivers Education (3 cr)
 HPR 346 Defensive Driver Education (3 cr)
 HPR 335 Athletic Training and CPR (3 cr)

Selection of six credits below,

BIO 105 Health and Nutrition (3 cr)
 CIS 105 Computer Fundamentals (3 cr)
 EDU 409 Secondary Methods (3 cr)
 HPR 101 Wellness: Basic Concepts (1 cr)
 HPR 325 Psychology of Coaching (2 cr)
 HPR 345 Teaching Drivers Education (3 cr)
 SOC103 Social Problems (3 cr)

HEALTH PSYCHOLOGY

Program Director – Steve Holler
 Professor – Susan Hughey-Rasler

Health Psychology is a degree completion program for adults who have three or more years of work experience who are interested in completing their undergraduate degree. Students must achieve a cumulative grade point average of at least 2.00 for all coursework completed at Greenville College in order to graduate. The Health Psychology major requires three course prerequisites that may either be taken at Greenville College or transferred in from another regionally accredited institution.

Program Prerequisites

BIO 245 Human Anatomy & Physiology
 ENG 105 Research and Writing or equivalent (English Composition II)
 PSY 101 Introduction to Psychology

The **health psychology** major requires the completion of a total of 120 credits with a minimum of 38 credits taken through Greenville College and leads to a bachelor of arts degree.

HP 301 Health Psychology I (3 cr)
 HP 302 Social Psychology of Health and Wellness (3 cr)
 HP 303 Professional Communications and Compliance (3 cr)
 HP 304 Health Psychology II (3 cr)
 HP 305 Psychopathology (3 cr)
 HP 306 Clinical Methods and Management (3 cr)
 HP 307 Physiological Psychology (3 cr)
 OL 303 Introduction to Research Methods (3 cr)
 OL 306 World View: Faith and Vocation (3 cr)
 OL 307 Introduction to Data Analysis (3 cr)
 OL 311 Values and Ethical Decision Making (3 cr)
 OL 401 Applied Research Project: Part I (1 cr)
 OL 402 Applied Research Project: Part II (2 cr)
 OL 403 Applied Research Project: Part III (2 cr)

HISTORY AND POLITICAL SCIENCE



History Course Listing Pg. 181

Political Science Course Listing Pg. 205

Professor— Richard P. Huston (Department Chair)

Associate Professor—Scott Neumann

Assistant Professor—Teresa Holden

The developments of civilization—social, cultural, political, religious, and economic—must be analyzed and interpreted in order to understand both present and future possibilities for mankind. The History and Political Science Department provides knowledge and perspectives on civilizations and challenges students to reassess their own values and attitudes.

HISTORY AND POLITICAL SCIENCE

The **history and political science major** requires students to complete 30 credits, and leads to a bachelor of arts degree.

History and Political Science Major Requirements

HST 101 Western Civilization (3 cr)

HST 201 American History (3 cr)

HST 202 Eastern Civilization (3 cr) or

HST 310 Latin America (3 cr)

HST 250 Historical Method (3 cr)

HST 305 20th Century American History (3 cr)

POL 210 American Government (3 cr)

History and political science electives (12 cr). Three credits of both history and political science elective are required.

History and Political Science Minor Requirements (18 credits)

HST 101 Western Civilization (3 cr)

HST 201 American History (3 cr)

A political science course (3 cr)

9 hours of elective courses in either history or political science, 6 hours must be upper division

HISTORY EDUCATION

The **history education major** requires students to complete 42 credits in history (beyond HST 101) and related social studies subject areas, and 46 credits of professional studies in education. This major leads to a bachelor of science degree.

History Specialization Requirements

HST 201 American History (3 cr)

HST 202 Eastern Civilization (3 cr)

HST 215 History Teaching Methods (3 cr)

HST 250 Historical Methods (3 cr)

HST 310 Latin America (3 cr)

POL 210 American Government (3 cr)

PSY 101 General Psychology (3 cr)

SOC 101 Principles of Sociology (3 cr)

SOC 112 Introduction to Anthropology (3 cr)

One Economics Course (3 cr)

One Geography Course (3 cr)

Two upper division American History Courses (6 cr)

An Elective (HST, POL, or SOC) Course (3 cr)

HISTORY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	30
Elective	42
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

HISTORY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	41
Major	42
Education	46
Elective	0
Total Credits to Earn Degree	129

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

Pre-Law Minor Requirements (21 credits)

PHL 280 Introduction to Logic (3 cr)
 POL 310 The U.S. Constitution (3 cr)

Three of the following:

CRJ 230 Criminal Law (3 cr)
 MGT 222 Business Law (3 cr)
 PHL 330 Ethics (3 cr)
 POL 210 American Government (3 cr)

Two of the following

COM 301 Persuasion/Argumentation (3 cr)
 COM 302 Advanced Public Speaking (3 cr)
 COM 306 Introduction to Public Relations (3 cr)
 CRJ 201 Introduction to Criminal Justice (3 cr)
 CRJ 270 Law Enforcement (3 cr)
 CRJ/SWK 351 Juvenile Delinquency (3 cr)
 ECON 201 Principles of Microeconomics (3 cr)
 ECON 202 Principles of Macroeconomics (3 cr)
 MGT 301 Professional Communication (2 cr)
 PHL/POL 311 History of Political Philosophy (3 cr)
 SOC 303 Crime and Social Deviancy (3 cr)

INDIVIDUALLY TAILORED EDUCATION PLAN (ITEP)

The individually tailored education plan (ITEP) offers students an opportunity to design a uniquely personalized college program. It is particularly useful to students who want to take advantage of the interdisciplinary strengths of Greenville's liberal arts curriculum. Students may elect to complete either a bachelor of arts or bachelor of science degree. Requirements include the following:

1. 126 credits. At least 48 credits must be at the upper division level.
2. A concentrated major of 48 credits. Thirty-two (32) of the 48 credits must be in one department from which the advisor must be chosen. The 32 courses in one department may be a combination of lower and upper division courses.
3. All course selections must be made with the consultation and approval of the faculty advisor from the department of concentration, and be approved by the Dean of the appropriate school. The plan must be submitted and approved a full three semesters before the student's intended graduation date.
4. The program of courses is expected to reflect emphases of breadth and depth of study, and is to be developed in relation to the student's needs and interests as measured against the goals of the College.

LANGUAGE, LITERATURE, AND CULTURE

Professors—S. Bradley Shaw, Sandra E. Salguero-Schmidt (Department Chair)
Associate Professor—Alexandria LaFaye, Brian Reinhard
Assistant Professors—Mauricio Nava, Lesley Sieger-Walls

As part of the larger mission of the college, the Language, Literature, and Culture Department helps student think critically, write articulately, read discerningly, and communicate empathetically across cultures. To meet these institutional objectives, the Department offers introductory courses in the study of writing, language, and literature. Students usually satisfy two general education English requirements by successful completion of a research writing course (ENG 105) and a multi-genre literature course in literary and cultural analysis (ENG 201, 243, or 246). Students pursuing a bachelor of arts degree may fulfill the foreign language requirement by completing elementary courses in French (FRN 101/102) or Spanish (SPN 101/102).

 Course Listing Pg. 186

ENGLISH

A full course of study in English enables students to interpret and synthesize complex information, communicate with competence and creativity, and employ versatile research and problem-solving skills. Thus, the English major has always served as a foundational liberal arts degree that offers exceptional pre-professional training for a wide variety of vocations. Graduates from Greenville's English program have excelled in careers such as writing, editing, journalism, film and television production, civil service, teaching, library science, ministry, law, public relations, and business.

Advanced courses in literature emphasize not only the acquisition of an integrated fund of knowledge about English, American, Continental, and non-western literature, but also an understanding of the various critical approaches to literary texts and authors. In particular, these courses engage and explore the relationship between literature and the Christian faith.

Students preparing for careers in higher education will supplement these courses in literary history and analysis with courses that explore the linguistic, rhetorical, and historical dimensions of the English language.

Students anticipating careers in writing, editing, and the media are encouraged to construct a sequence of journalism and creative writing courses that culminates in an internship experience in writing (ENG 405). The internship offers practical experience in the marketplace, and the writer's workshop cultivates a portfolio of the student's best compositions and publications.

Students interested in working or living overseas are encouraged to consider studying the Teaching English as a Second Language Certificate program offered by Greenville College. If English majors, the courses will count toward the major; if non-English majors, the courses will lead to an English minor.

In order to provide students with opportunities to develop their writing, communication, management, and creative skills, the Department sponsors two student publications— the *Papyrus*, the online weekly campus newspaper, and the *Vista*, the campus student magazine. Scriblerus, a cadre of creative writers selected through an anonymous competition, has been active on the campus for over 60 years.

The **English major** requires completion of 33 credits in English, exclusive of Research and Writing (ENG 105). The student, in close collaboration with his or her advisor, has latitude in determining which English courses beyond the core may be chosen to meet the 33 required credits. However, certain restrictions apply. No more than 10 credits earned through production and practicum courses (ENG 231, 235, 238, 331, 335, 338, 395 and 405) may be applied to the 33 credits required. Students anticipating graduate work in English should be aware that a reading knowledge of a foreign language is frequently required. The English major leads to a bachelor of arts degree.

Students who complete 15 credit hours in the Teaching English to Speakers of Other Languages track will also earn a Teaching English as a Second Language certificate.

English Major Requirements

ENG 201 Introduction to Literary Studies (3 cr)
 ENG 243 Global Literature (3 cr)
 ENG 340 Voices in American Literature (3 cr) or
 ENG 344 Voices in British Literature (3 cr)
 ENG 405 Practicum (3-8 cr)
 ENG 456 English Seminar (3 cr)
 English electives (18 cr)

Students majoring in English will have broad interests. The professional goals of individual students will determine which courses are selected to fulfill the 18 credits of English electives required.

Below are lists of courses grouped together based upon interest in which a student and advisor may select courses.

Literature

ENG 246 Cross Cultural Studies in Literature (3 cr)
 ENG 309 Theatre History and Literature I (3 cr)
 ENG 310 Theatre History and Literature II (3 cr)
 ENG 321 Oral Interpretation of Literature (3 cr)
 ENG 340 Voices in American Literature (3 cr)
 ENG 344 Voices in British Literature (3 cr)
 ENG 348 Contemporary Literary Visions (3 cr)
 ENG 350 Children's Literature (3 cr)
 ENG 351 Teaching and Reading for Adolescents (3 cr)
 ENG 358 Drama in the Age of Shakespeare (3 cr)
 ENG 451 English Novel (3 cr)
 ENG 452 American Novel (3 cr)

Journalism

DM 125/325 Digital Integration Experience (1 cr)
 ENG 226 Fundamentals of Digital Journalism (3 cr)
 ENG 227 Literary Journalism (3 cr)
 ENG 231/331 Newspaper Production (1 cr)
 ENG 232 Broadcast Writing (3 cr)
 ENG 235/335 Magazine Production (1 cr)
 ENG 238/338 Literary Production (1 cr)

Creative Writing

ENG 160 Introduction to Creative Writing (3 cr)
 ENG 226 Fundamentals of Digital Journalism (3 cr)
 ENG 227 Literary Journalism (3 cr)
 ENG 231/331 Newspaper Production (1 cr)
 ENG 235/335 Magazine Production (1-2 cr)
 ENG 238/338 Literary Production (1 cr)
 ENG 260 Intermediate Creative Writing (3 cr)
 ENG 360 Topics in Creative Writing (3 cr)
 ENG 362 Lyrical Writing (3 cr)
 ENG 363 Literary Editing (3 cr)
 ENG 460 Advanced Creative Writing (3 cr)

Teaching English to Speakers of Other Languages

ENG 214 Theoretical Foundations of Second Language Development and Teaching (3 cr)
 ENG 315 Historical and Modern Linguistics (3 cr)
 ENG 317 Methods and Materials for TESOL (3 cr)
 ENG 318 Cross Cultural Studies for TESOL (3 cr)
 ENG 417 Assessment and Evaluation in TESOL (3 cr)

ENGLISH REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	33
Elective	36
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

English Minor Requirements (18 credits)

Any 18 hours, beyond ENG 105, may be taken in the English Department to receive a minor. Eight hours must be upper division.

ENGLISH LANGUAGE ARTS EDUCATION

The **English language arts education major** requires completion of 30 credits in English and communication plus 46 credits of professional studies in education. Students anticipating a secondary teaching career should consult with the English language arts education advisor and follow the specific requirements and sequences in the *Guide to Teacher Education*.

English Language Arts Specialization Requirements

COM 307 Advance Interpersonal and Gender Communication (3 cr)
 ENG 201 Introduction to Literary Studies (3 cr)
 ENG 226 Fundamentals of Digital Journalism (3 cr)
 ENG 243 Global Literature (3 cr)
 ENG 315 Historical and Modern Linguistics (3 cr)
 ENG 321 Oral Interpretation of Literature (3 cr)
 ENG 340 Voices in American Literature (3 cr)
 ENG 344 Voices in British Literature (3 cr)
 ENG 351 Teaching and Reading for Adolescents (3 cr)
 ENG 358 Drama in the Age of Shakespeare (3 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

INTERNATIONAL AND CROSS CULTURAL STUDIES¹⁰

This major prepares students to work and live among diverse communities around the world and within the United States. The coursework provides students with a clear and holistic perspective on the different influences that shape and define cultures. The major is designed for students interested in missionary work, diplomatic service positions, international teaching opportunities, work with world outreach or relief organizations or with refugee and immigrant programs within the United States.

The **international and cross cultural studies major** leads to a bachelor of arts degree, and requires 52 credits from seven departments and participation in a CCCU off-campus, non-USA semester studying abroad.

International and Cross Cultural Studies Major Requirements

ENG 243 Global Literature (3 cr)
 ENG 318 Cross Cultural Studies for TESOL (3 cr)
 GEO 102 Cultural Geography (3 cr)¹¹

ENGLISH LANGUAGE ARTS EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	38
Major	30
Education	46
Elective	12
Total Credits to Earn Degree	127
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

INTERNATIONAL AND CROSS CULTURAL STUDIES REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	48
Major	52
Elective	26
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

¹⁰ Courses taken during the semester abroad may be substituted for required on campus coursework which will reduce the total number of credits required for the major.

¹¹ If GEO 102 Cultural Geography isn't offered in a timely fashion while pursuing this major, GEO 103 World Regional Geography may be taken in its stead.

POL 313 International Relations (3 cr)
 PHL/REL 354 World Religions (3 cr)
 SOC 112 Introduction to Anthropology (3 cr)

Two of the following:

HST 202 Eastern Civilization (3 cr)
 HST 245 Jews, Christians, Muslims (3 cr)
 HST/SPN 310 Latin America (3 cr)

Two of the following:

SOC 302 Diversity Issues (3 cr)
 SOC 309 Sociology of Wealth and Poverty (3 cr)
 SOC 365 Social Organization (3 cr)
 SOC 380 Social Theory (3 cr)

Two courses in foreign language study above the 100 level such as the following¹²:

HST/SPN 310 Latin America (3 cr)
 SPN 201 Intermediate Spanish (3 cr)
 SPN 220 Spoken Spanish (3 cr)
 SPN 320 España y su Civilización (3 cr)

Semester Abroad (16 cr)

Teaching English to Speakers of Other Languages Minor Requirements (18 credits)

ENG 214 Theoretical Foundations of Second Language Development and Teaching (3 cr)
 ENG 243 Global Literature (3 cr)
 ENG 315 Historical and Modern Linguistics (3 cr)
 ENG 317 Methods and Materials for TESOL (3 cr)
 ENG 318 Cross Cultural Studies for TESOL (3 cr)
 ENG 417 Assessment and Evaluation in TESOL (3 cr)

Students who complete the TESOL minor will receive a Certificate in Teaching English to Speakers of Other Languages.

SPANISH

Seeking to encourage understanding and appreciation of other peoples and cultures, the Spanish Department makes available elementary and intermediate courses designed to give students skill in communication in the foreign language. Advanced courses improve language ability as well as offer an appreciation of literary masterpieces and cultural backgrounds.

Individualized practice in basic skills is considered essential. The equipment and materials for audio-visual lingual learning experiences and practice are in the audio-visual center.

When combined with other programs of study, graduates in Spanish find careers in teaching foreign languages, teaching English as a second language, and in bilingual education; others find their language ability useful in social service organizations, church work, missionary service, government service, business, and library science.

The **Spanish major** requires 24 credits beyond Spanish 102, and leads to a bachelor of arts degree. The 24 credits must include one semester abroad. Coursework also needs to include at least two 300-level courses, one in literature and one in culture. One of the 300-level courses must be related to Spain and the other must be related to Latin America. All courses must have the prefix SPN.

Spanish Minor Requirements (16 credits)

Any 16 hours above the 100 level may be taken in Spanish for a minor. Eight credits must be upper division, and one upper division course must be in culture and one in literature.



Course Listing Pg. 216

SPANISH REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	24
Elective	42
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹² Students who complete FRN 101 and 102 may take six credits of FRN 399 Independent study in French culture.

Three to four of the six language credits can be waived if the student studies in Costa Rica, China, Russia, Middle East, GOED or another accredited program in a non-English speaking country as long as they are taking a foreign language course within the off-campus program requirements.

SPANISH EDUCATION

The **Spanish education major** leads to a bachelor of science degree, and requires 30 credits of Spanish specialization courses including one semester abroad and 46 hours of professional studies in education. Coursework must include at least three 300 level courses, one in literature and one in culture. One of the 300 level courses must be related to Spain and the other must be related to Latin America. All courses must have the prefix of SPN.

Spanish Specialization Requirements

Proficiency equivalent to SPN 101/102 (6 cr)¹³

Semester Abroad (8 cr)

Elective SPN courses (16 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)

EDU 202 Cultural Awareness in the Classroom (3 cr)

EDU 280 Exceptional Child (3 cr)

EDU 316 Reading and Writing Across the Curriculum (3 cr)

EDU 333 The Learning Environment (3 cr)

EDU 340 Educational Measurement and Evaluation (3 cr)

EDU 342 Middle School Curriculum and Instruction (3 cr)

EDU 400 Early Experience (1 cr)

EDU 409 Secondary Methods (3 cr)

EDU 410 Secondary Methods Clinical Practice (3 cr)

EDU 421 Secondary Student Teaching (15 cr)

PSY 206 Adolescent Development (3 cr)

SPANISH EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	41
Major	30
Education	46
Elective	9
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

¹³ A proficiency test is available for credit up to six hours.

MATHEMATICS



Associate Professor—George Peters (Department Chair)

The Mathematics Department seeks to help students develop an analytical attitude and become more conscious of the value of precise thinking. The students gain appreciation of how mathematics enriches the intellectual life and how it provides models for handling applications to various other fields. Majors are available in mathematics and in mathematics education.

A mathematics major prepares students to enter graduate school, the computer industry, teaching, scientific research, and the actuarial field. In addition, business, psychology, and the social sciences depend heavily on mathematically aware persons.

MATHEMATICS

The **mathematics major** leads to a bachelor of arts degree and requires 34 credits of mathematics and computer and information systems courses.

Mathematics Major Requirements

CIS 210 Programming and Data Structures I (4 cr)*
 MTH 115 Calculus I (4 cr)*
 MTH 116 Calculus II (4 cr)*
 MTH 217 Multivariable Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)
 MTH 312 Linear Algebra (4 cr)
 12 credits of mathematics courses (9 must be upper division).

* These courses may be met by AP credit or a proficiency test.

MATHEMATICS EDUCATION

The **mathematics education major** requirements include 34 hours in mathematics and computer and information systems and 49 hours of professional studies in education. Students completing the mathematics education major requirements are eligible to receive the bachelor of science degree.

Mathematics Specialization Requirements

CIS 210 Programming and Data Structures I (4 cr)*
 MTH 115 Calculus I (4 cr)*
 MTH 116 Calculus II (4 cr)*
 MTH 217 Multivariate Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)
 MTH 301 Probability and Statistics (4 cr)
 MTH 302 Non-Euclidean Geometry and History (4 cr)
 MTH 308 Abstract Algebra (4 cr) **or**
 MTH 319 Advanced Calculus (4 cr)
 MTH 312 Linear Algebra (4 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)

MATHEMATICS REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	34
Elective	35
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

MATHEMATICS EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	38
Major	34
Education	49
Elective	5
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

EDU 409 Secondary Methods (3 cr)
EDU 410 Secondary Methods Clinical Practice (3 cr)
EDU 421 Secondary Student Teaching (15 cr)
EDU 472 Middle School Mathematics Methods (3 cr)
PSY 206 Adolescent Development (3 cr)

* These courses may be met by AP credit or a proficiency test.

MUSIC

Professor—Jeff Wilson (Department Chair)
 Associate Professors—Debra Marsch, Louise Weiss, Christopher P. Woods
 Assistant Professors— Jorge Casas, Gary Erickson, Will Fairbanks,
 Instructors—Paul Sunderland

Many music courses and activities are open to all students as an opportunity to broaden their cultural interests in the field of music, as well as provide the necessary study for the music and music education student. Students may enhance their aesthetic sensitivity by participating in music activities and will develop a discriminating taste for a wide variety of music. Prospective music majors are strongly advised to begin the study of music before entering college.

Music ensembles provide exposure to music literature and opportunities for musical expression and are open to qualified students from the entire campus. The Greenville College Choir (A Cappella Choir) tours annually to national and international destinations. Additional touring ensembles include Chamber Singers, Fusion Ensemble, Keyboard Ensemble, Worship Arts Ensembles, and Lab Bands. Other opportunities for ensemble participation include Chorale, Pep Band, Concert Band, Rock Ensemble, Jazz Band, Chamber Orchestra, and Brass and Woodwind Ensembles. All members of the College and community are invited to participate annually in the Greenville Choral Union which regularly performs larger choral works including Handel's "Messiah." An audition is required for entrance into most ensembles.

Applied Music

Any student in Greenville College may enroll in applied music lessons. Applied music lessons are small group or private lessons that help students increase competency in voice or particular instruments. If studio space is limited, priority is given to music majors and music minors enrolling in their primary instrument. All music majors and music minors must choose a principal instrument upon entering the music program. Initial entry level applied lessons may be offered in either a class or individual format. After the first year, all applied lessons are taught on an individual basis. Depending upon a student's chosen degree plan, students are expected to complete 4-8 hours of applied lessons on their primary instrument. This is the instrument upon which students will perform their senior recital. Students majoring in Commercial Music, Music, Music Education, and Worship Arts are expected to perform a senior recital. Audio Engineering majors are required to do a senior recording project in lieu of a senior recital.

Applied students will either receive a weekly one hour group lesson or a weekly half-hour individual lesson for each credit enrolled. If studio time is available, upper division students are encouraged to enroll for two credit hours per week in preparation for their senior recitals. Once enrolled, it is a student's responsibility to arrange a weekly lesson time with his or her assigned instructor. All applied students will be assigned an instructor during the first 10 days of the semester and lessons begin as soon as possible. Applied students are expected to adhere to the studio policies of their respective instructors, as stated in their applied lessons syllabi.

Recitals and Concerts

Regular attendance at recitals and concerts as prescribed by the Music Department Policy and Procedures Handbook is required of all music majors and minors. Students must enroll in MUSG 100 Recital Class every semester they are on campus as a music major. Music minors must be scheduled for MUSG 100 Recital Class for four consecutive semesters. Music majors must attend a minimum of 12 recitals/concerts per semester and music minors must attend at least nine recitals/concerts per semester to satisfy this requirement.

Recital repertoire must be approved by the student's applied instructor. After the first semester of college study, all music majors taking applied music are expected to appear in one student recital per semester.

Choral Union and Chamber Orchestra

All students are encouraged to participate in the Greenville College Choral Union and/or Chamber Orchestra. This combined College and community ensembles annually performs Handel's Messiah and other major works.

Professional Organizations

Music majors are encouraged to join the student chapters of their professional organizations. A list of these organizations can be found in the Music Department Policy and Procedures Handbook.

Placement Exams

All incoming freshmen and transfer students will be given a placement exam for music theory, applied music lessons, and keyboard studies. Students transferring to the Greenville College Music Department will be expected to demonstrate competencies in these areas. If unable to demonstrate competencies, students will be required to complete additional semesters of study.

AUDIO ENGINEERING

The **audio engineering major** requires the completion of 56 credits, and leads to a bachelor of science degree.

AUDIO ENGINEERING REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	54
Major	56
Elective	16
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

DM 120 Introduction to Digital Media (3 cr)
 MUAP 101 Class Piano I (1 cr)
 MUAP 102 Class Piano II (1 cr)
 MUSB 125 Survey of Music in the Media Industry (3 cr)
 MUSB 200 Principles and Practices in Music Business (3 cr)
 MUSG 100 Recital Class (.25 cr – every semester on campus)
 MUSG 150 Faith, Music, Culture (1 cr)
 MUSG 226 Survey of Audio Engineering and Production (3 cr)
 MUSG 227 Studio Production (2 cr)
 MUSG 235 Critical Listening (1 cr)
 MUSG 260 Introduction to Music Technology (2 cr)
 MUSG 326 Audio Editing Techniques (2 cr)
 MUSG 327 Mixing Techniques (2 cr)
 MUSG 329 Sound Reinforcement (1 cr)
 MUSG 350 Faith, Music, Culture Senior Seminar (2 cr)
 MUSG 360 Audio Post-Production (2 cr)
 MUSG 376 Rock Music History (2 cr)
 MUSG 395/405 Practicum/Internship (6 cr)
 MUSG 419 Senior Project (1 cr)
 MUSG 426 Mastering (1 cr)
 MUTH 103 Written Theory I (3 cr)
 MUTH 305 Pop Theory I (2 cr)
 MUTH 306 Pop Theory II (2 cr)
 MUTH 312 Commercial Arranging and Producing (2 cr)
 Applied Lessons (4 cr)
 Ensemble (2 cr)

COMMERCIAL MUSIC

The **commercial music major** requires the completion of 57 credits and leads to a bachelor of science degree. Students may elect to complete one or both optional tracks beyond the major's curriculum. The tracks are: performance and songwriting.

Commercial Music Major Requirements¹⁴

- MUAP 101 Class Piano I (1 cr)
 MUAP 102 Class Piano II (1 cr)
 MUAP 103 Class Piano III (1 cr)
 MUAP 104 Class Piano IV (1 cr)
 MUSB 125 Survey of Music in the Media Industry (3 cr)
 MUSG 100 Recital Class (.25 cr – every semester on campus)
 MUSG 150 Faith, Music, Culture (1 cr)
 MUSG 209 Music Listening (2 cr)
 MUSG 226 Survey of Audio Engineering and Production (3 cr)
 MUSG 227 Studio Production (2 cr)
 MUSG 260 Introduction to Music Technology (2 cr)
 MUSG 310 Music History II (3cr)
 MUSG 329 Sound Reinforcement (1 cr)
 MUSG 350 Faith, Music, Culture Senior Seminar (2 cr)
 MUSG 376 Rock Music History (2 cr)
 MUSG 418 Senior Recital (1 cr)
 MUTH 103 Written Theory I (3 cr)
 MUTH 103E Ear Training and Sight Singing I (1cr)
 MUTH 104 Written Theory II (3 cr)
 MUTH104E Ear Training and Sight Singing II (1 cr)
 MUTH 240 Singer Songwriter Lab (1 cr)
 MUTH 305 Pop Theory I (2 cr)
 MUTH 306 Pop Theory II (2 cr)
 MUTH 312 Commercial Arranging and Producing (2 cr)
 Applied Lessons (7 cr)
 Ensembles (7 cr)
- Only two credits of Rock Ensemble count towards the major.

Optional Tracks**Performance Track**

Applied Lessons (6 cr)

- Four credits are required in the primary instrument.
- Two credits are required in a secondary instrument.

Ensemble (4 cr)

- All credits must be in an auditioned group.
- Rock ensemble will not fulfill the requirement.

MUSG 405 Practicum (1 cr)

MUTH 203 Written Theory III (3 cr)

MUTH 203E Ear Training and Sight Singing III (1 cr)

**COMMERCIAL MUSIC REQUIREMENTS
AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	57
Optional Performance Track	15
Optional Songwriting Track	14
Elective	3-18
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹⁴ The following list shows the current courses from the CCCU Nashville's Contemporary Music Center and the acceptable course substitutions for Greenville College's commercial music courses

CCCU Contemporary Music Center Curriculum	CCCU Credits	GC Music Department Substitutions	GC Music Credits
Faith, Music, and Culture	3	MUSG 150 Faith, Music, Culture	3
Inside the Music Industry	1	MUSG 350 Faith, Music, Culture Senior Seminar (CCCU course will not fulfill the writing intensive requirement)	
Practicum	1	General Elective	General Elective
Essentials of Songwriting	3	MUTH 306 Pop Theory/Songwriting II	2
Studio Recording	3	Independent Study in Recording Technology	3
Performance	3	Any Small Ensemble	1
Strategic Management	3	MUSB 125 Survey of Music in the Media Industry (All three CCCU courses must be taken for GC credit.)	3
Music Business Survey	3		
Advanced Media Marketing	3		

Songwriting Track

ENG 362 Lyrical Writing (3 cr)
 MUSG 405 Practicum (1 cr)
 MUTH 203 Written Theory III (3 cr)
 MUTH 203E Ear Training and Sight Singing III (1 cr)
 MUTH 230 Introduction to Composition (2 cr)
 MUTH 240/340 Singer Songwriter Lab (1 cr) – Must complete 4 times

MUSIC

The **music major** requires 49-55 hours of credit, depending on the student's emphasis, and leads to a bachelor of arts degree.

MUSIC REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	39
Composition Emphasis	16
Instrument (Non-Piano) Emphasis	10
Piano Emphasis	16
Voice Emphasis	14
Elective	14-20
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Music Major Requirements

MUED 324 Choral Rehearsal Technique (2 cr)
 MUED 357 Elementary Music Methods (2 cr)
 MUSG 100 Recital Class (.25 cr – every semester on campus)
 MUSG 209 Music Listening (2 cr)
 MUSG 221 Elementary Conducting (2 cr)
 MUSG 309 Music History I (3 cr)
 MUSG 310 Music History II (3 cr)
 MUSG 418 Senior Recital (1 cr)
 MUTH 103 Written Theory I (3 cr)
 MUTH 103E Ear Training and Sight Singing I (1 cr)
 MUTH 104 Written Theory II (3 cr)
 MUTH 104E Ear Training and Sight Singing II (1 cr)
 MUTH 203 Written Theory III (3 cr)
 MUTH 203E Ear Training and Sight Singing III (1 cr)
 MUTH 204 Written Theory IV (3 cr)
 MUTH 204E Ear Training and Sight Singing IV (1 cr)
 6 credits of ensemble (4 must be a large ensemble)
 Selection of an emphasis (10-16 cr)

Composition Emphasis

MUED 281 String Class (1 cr)
 MUED 282 Percussion Class (1 cr)
 MUED 291 Brass Class (1 cr)
 MUED 292 Woodwinds Class (1 cr)
 MUTH 230 Introduction to Composition (2 cr)
 MUSG 260 Introduction to Music Technology (2 cr)
 MUTH 320 Orchestration and Arranging (2 cr)
 MUTH 330 Form and Analysis (2 cr)
 4 credits of Applied Lessons

Instrumental (Non-Piano) Emphasis

MUAP 101 Class Piano I (1 cr)
 MUAP 102 Class Piano II (1 cr)
 MUAP 103 Class Piano III (1 cr)
 MUAP 104 Class Piano IV (1 cr)
 6-8 credits of Applied Lessons, two of which must be upper division.

Piano Emphasis

MUAP 315 Accompanying (1 cr)
 MUSG 316 Piano Pedagogy and Literature (3 cr)
 12-16 additional credits of Applied Lessons, two of which must be upper division.

Voice Emphasis

MUAP 101 Class Piano I (1 cr)
 MUAP 102 Class Piano II (1 cr)
 MUAP 103 Class Piano III (1 cr)

MUAP 104 Class Piano IV (1 cr)
 MUAP 314 Foreign Language Diction for Singers (1 cr)
 MUSG 316 Vocal Pedagogy and Literature (3 cr)
 6-8 credits of Applied Lessons, two of which must be upper division.

Music Minor Requirements (21 credits)

MUAP elective (2 cr)
 MUEN elective (4 cr)
 MUSG 100 Recital Class (.25 cr - must complete four semesters)
 MUSG 221 Elementary Conducting (2 cr)
 MUTH 103 Written Theory I (3 cr)
 MUTH 103E Ear Training and Sight Singing I (1 cr)
 MUTH 104 Written Theory II (3 cr)
 MUTH 104E Ear Training and Sight Singing II (1 cr)
 4 upper division credits in music (MUAP, MUED, MUEN, MUSG, and/or MUTH)

MUSIC EDUCATION

The **music education** major requires 57 credits in music, an art history course, and 45 hours of professional studies in education. The successful graduate from this program can become certified to teach and supervise music in the public schools from kindergarten through the twelfth grade in both instrumental and vocal music. This major leads to the bachelor of music education (B.M.E.) degree.

Music Education Specialization Requirements

ART 251 Art History: Introduction and Survey I (2 cr)¹⁵
 Applied Piano (2-4 credits, with MUAP 104 exit requirements). Piano majors should enroll in MUAP 111X.

MUAP 101 Class Piano I (1 cr)
 MUAP 102 Class Piano II (1 cr)
 MUAP 103 Class Piano III (1 cr)
 MUAP 104 Class Piano IV (1 cr)
 MUAP 105 Beginning Voice Class – Traditional (1 cr)
 MUAP 111U Applied Music – Voice (1 cr)
 MUED 281 Strings Class (1 cr)
 MUED 282 Percussion Class (1 cr)
 MUED 291 Brass Class (1 cr)
 MUED 292 Woodwinds Class (1 cr)
 MUED 322 Instrumental Rehearsal Techniques (2 cr) **or**
 MUED 324 Choral Rehearsal Techniques (2 cr)
 MUED 357 Elementary Music Methods (2 cr)
 MUSG 100 Recital Class (.25 cr – every semester on campus)
 MUSG 209 Music Listening (2 cr)
 MUSG 221 Elementary Conducting (2 cr)
 MUSG 309 Music History I (3 cr)
 MUSG 310 Music History II (3 cr)
 MUSG 418 Senior Recital (1 cr)
 MUTH 103 Written Theory I (3 cr)
 MUTH 103E Ear Training and Sight Singing I (1 cr)
 MUTH 104 Written Theory II (3 cr)
 MUTH 104E Ear Training and Sight Singing II (1 cr)
 MUTH 203 Written Theory III (3 cr)
 MUTH 203E Ear Training and Sight Singing III (1 cr)
 MUTH 204 Written Theory IV (3 cr)
 MUTH 204E Ear Training and Sight Singing IV (1 cr)
 Applied Lessons (7 cr)

- Two credits must be upper division.
- These credits are in addition to Class Piano classes

MUSIC EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.M.E.)*	33.5
Major	57
Education	45
Elective	0
Total Credits to Earn Degree	133.5

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹⁵ Music Education majors may choose to complete only two of the three credits of ART 251 Art History: Introduction and Survey I.

Ensemble Participation (7 cr)

- Students must participate in an ensemble every semester in which they are a music education major.
- One year (2 cr) of ensemble credit must be in a large choral ensemble (A Cappella Choir, MUEN 141/341, or Chorale, MUEN142/342).
- One year (2 cr) must be in Concert Band, MUEN 145/345.

Required Professional Studies Courses

- EDU 101 Introduction to Educational Practice (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 316 Reading and Writing Across the Curriculum (3 cr)
- EDU 333 The Learning Environment (3 cr)
- EDU 340 Educational Measurement and Evaluation (3 cr)
- EDU 360 Secondary Music Methods (2 cr)
- EDU 400 Early Experience (1 cr)
- EDU 409 Secondary Methods (3 cr)
- EDU 410 Secondary Methods Clinical Practice (3 cr)
- EDU 425 Music Student Teaching (15 cr)
- PSY 206 Adolescent Development (3 cr)

WORSHIP ARTS

The **worship arts** major requires the completion of 61 credits and leads to a bachelor of science degree.

WORSHIP ARTS REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.M.E.)*	51
Major	61
Elective	14
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

- MUAP 101 Class Piano I (1 cr)
- MUAP 102 Class Piano II (1 cr)
- MUAP 103 Class Piano III (1 cr)
- MUAP 104 Class Piano IV (1 cr)
- MUED 322 Instrumental Rehearsal Techniques (2 cr) **or**
- MUED 324 Choral Rehearsal Techniques (2 cr)
- MUSG 100 Recital Class (.25 cr – every semester on campus)
- MUSG 150 Faith, Music, Culture (1 cr)
- MUSG 164 Foundations of Leading Worship (1 cr)
- MUSG 209 Music Listening (2 cr)
- MUSG 221 Elementary Conducting (2 cr)
- MUSG 301 Worship Arts in the 21st Century (3 cr)
- MUSG 302 Music in Worship (3 cr)
- MUSG 309 Music History I (3 cr)
- MUSG 310 Music History II (3 cr)
- MUSG 329 Sound Reinforcement (1 cr)
- MUSG 395/405 Practicum/Internship (2 cr)
- MUSG 418 Senior Recital (1 cr)
- MUTH 103 Written Theory I (3 cr)
- MUTH 103E Ear Training and Sight Singing I (1 cr)
- MUTH 104 Written Theory II (3 cr)
- MUTH 104E Ear Training and Sight Singing II (1 cr)
- MUTH 305 Pop Theory/Song Writing I (2 cr)
- REL 200 Orientation to Ministry (3 cr)
- REL 366 Introduction to Worship (3 cr)
- Applied Lessons (7-9 cr)
 - Six to eight consecutive semesters of applied lessons are required in a single instrument.
 - One additional semester of lessons are required in a secondary instrument.
 - Three credits must be upper division.
- Ensemble (6-8 cr)
 - A minimum of four credits must be in choral ensembles.

ORGANIZATIONAL LEADERSHIP



Program Director—Steve Holler
Assistant Professor—Mark Thomas

Organizational Leadership is a degree completion program for adults who have three or more years of work experience who are interested in completing their undergraduate degree. Students must achieve a cumulative grade point average of at least 2.00 for all coursework completed at Greenville College in order to graduate.

Required major courses include:

- OL 301 Dynamics of Group Behavior (3 cr)
- OL 303 Introduction to Research Methodology (3 cr)
- OL 305 Managing Interpersonal Communication (3 cr)
- OL 306 World View: Faith and Vocation (3 cr)
- OL 307 Introduction to Data Analysis (3 cr)
- OL 308 Organizational Communication (3 cr)
- OL 309 Principles of Leadership (3 cr)
- OL 310 Cultural Influences in the Workplace (3 cr)
- OL 311 Values and Ethical Decision Making (3 cr)
- OL 313 Organizational Behavior (3 cr)
- OL 314 Industrial and Organizational Psychology (3 cr)
- OL 401 Applied Research Project: Part I (1 cr)
- OL 402 Applied Research Project: Part II (2 cr)
- OL 403 Applied Research Project: Part III (2 cr)



PHILOSOPHY AND RELIGION

Professor—Brian Hartley

Associate Professors— Kent Dunnington, Rick McPeak, Christina Smerick (Department Chair)

Assistant Professors—Lori Gaffner, Benjamin Wayman

The twenty-first century has brought with it an increased need for understanding the role of faith and faith traditions in a rapidly shrinking world. Finding ways of articulating the complexities of religion and carrying on constructive dialogue, while both understanding and embracing one's core beliefs, lies at the heart of a Greenville College education. The Philosophy and Religion Department seeks to meet these challenges and to prepare students for a life of intelligent service to God, the Christian community, and the world at large. The department embraces a holistic approach summed up in the phrase that, "All truth is God's truth." Believing that there is an essential unity in all knowledge, the department is at the center of the College's understanding of the Christian liberal arts. Providing the setting in which students ask the most basic, fundamental, and important questions facing human beings, the department invites all students, majors and non-majors, to approach life thoughtfully, and thereby, to develop a habit of thinking beneath the surface, with a deep contextualized understanding of their faith.

Courses offered by the department seek to develop in the student a college level understanding of the Christian faith, the ability to look at life in depth rather than superficially, a Christian approach to the pressing problems of the day and skill in carrying one's faith into the world. Courses in Greek are offered to aid the student in studying the New Testament.

Many students have chosen a vocation that lies in the pastoral ministry, college/university teaching, missionary work, Christian education, or socially oriented religious service. The Department offers a four-year curriculum for those who wish to pursue one of these goals and encourages these students to attend seminary for additional professional training. The pre-seminary student is advised to major in philosophy or religion with a strong emphasis in other academic areas in such fields as English, history, psychology, or sociology. Students who wish to obtain a double major will be assigned an advisor from both the Philosophy and Religion Department and from their second major.

Members of the Free Methodist Church who do not plan on graduate professional training for the ministry may qualify for annual conference membership and ordination through the Track II outlined in the Free Methodist Book of Discipline.

PHILOSOPHY

The **philosophy major** in liberal education is designed to help students form an interpretation of truth around an understanding of God, human nature, and the universe that sees an essential unity in all knowledge. Philosophy develops the habit of thinking reflectively and consistently. It trains students to consider critically their own and others' assertions in writing and speaking. It observes the power of ideas in the rise and fall of movements in human history. The major requires the completion of 27 hours and leads to a bachelor of arts degree.

Philosophy Major Requirements¹⁶

PHL 310 Philosophy of Religion (3 cr) **or**

PHL 330 Ethics (3 cr)

PHL 250 History of Philosophy I (3 cr)

PHL 251 History of Philosophy II (3 cr)

REL 452 Methods in Wesleyan Theology (3 cr)

Additional Requirements – 15 credits from the following list with at least 9 hours of upper division credits.

PHILOSOPHY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	27
Elective	39
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹⁶ These courses are in addition to the General Education requirements. Six credits of 200 level Biblical Studies and Philosophy courses are required in addition to the classes listed above.

PHL 280 Introduction to Logic (3 cr)
 PHL 310 Philosophy of Religion (3 cr)
 PHL 311 History of Political Philosophy (3 cr)
 PHL 330 Ethics (3 cr)
 PHL 335 Philosophy of Science (3 cr)
 PHL 354 World Religions (3 cr)
 REL 343 Western Christianity I (3 cr)
 REL 344 Western Christianity II (3 cr)
 REL 451 Foundations of Christian Doctrine (3 cr)
 Greek or French are strongly recommended and meet the language requirement for the bachelor of arts degree.

Philosophy Minor Requirements (15 credits)

PHL 280 Introduction to Logic (3 cr)
 PHL 310 Philosophy of Religion (3 cr)
 9 additional hours of philosophy courses

RELIGION

The goal of the **religion major** is to provide students with a comprehensive study of the many fields that religion encompasses. This includes training in the history of the church, theological and philosophical studies as well as an acquaintance with the Bible. Students majoring in religion often pursue graduate studies in one of the many subject areas that religion includes. Often, students major in another discipline and believe that the religion major complements their other studies. The religion major requires completion of 27 credits and leads to a bachelor of arts degree.

Religion Major Requirements¹⁷

PHL 310 Philosophy of Religion (3 cr) **or**
 PHL 330 Ethics (3 cr)

REL 343 Western Christianity I (3 cr) **or**
 REL 344 Western Christianity II (3 cr)

REL 451 Foundations of Christian Doctrine (3 cr)

REL 452 Methods in Wesleyan Theology (3 cr)

3 credits of an upper division Biblical studies course

Additional Requirements – 12 credits from the following list with at least 6 hours of upper division credits:

BIB 320 Wisdom and Poetic Literature of the Old Testament (3 cr)

BIB 321 Pentateuch (3 cr)

BIB 322 Prophets (3 cr)

BIB 352 Pauline Epistles (3 cr)

BIB 353 Synoptic Gospels (3 cr)

BIB 399 John and Revelation (3 cr)

REL 200 Orientation to Ministry (3 cr)

REL 245 Jews, Christians, Muslims (3 cr)

REL 275 Free Methodist Policy and Doctrine (2 cr)

REL 285 Historic Methodism (2 cr)

REL 343 Western Christianity I (3 cr)

REL 344 Western Christianity II (3 cr)

REL 345 History of Judaism (3 cr)

REL 354 World Religions (3 cr)

REL 365 Homiletics (3 cr)

REL 366 Introduction to Worship (3 cr)

GRK 101, 102, & 201 are strongly recommended and meet the language requirement for the bachelor of arts degree.

RELIGION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	27
Elective	39
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹⁷ These courses are in addition to the General Education requirements. Six credits of 200 level Biblical Studies and Philosophy courses are required in addition to the classes listed above.

Religion Minor Requirements (15 credits)

Any Old Testament course (3 cr)

Any New Testament course (3 cr)

REL 451 Foundations of Christian Doctrine (3 cr)

6 additional hours of religion courses

MINISTRY

The **ministry major** is a strong pre-seminary program offered for students headed into the ministry, but who are unsure about moving on into seminary or graduate studies immediately upon graduation. The major allows one to select an emphasis in either pastoral ministries or urban/cross-cultural ministries. Students in this program are required to serve an internship, as well as take several specific courses in the field of ministry that prepare them for employment upon graduation. The ministry major requires a core of 29 credits and the selection of an emphasis of either pastoral ministries or urban/cross cultural that is an additional nine credits. Both emphases lead to a bachelor of arts degree.

Ministry Major Requirements¹⁸PHL 310 Philosophy of Religion (3 cr) **or**

PHL 330 Ethics (3 cr)

REL 111 Ministry Seminar (.5 cr) – Must complete 2 times

REL 112 Spiritual Formation and Leadership (1 cr)

REL 200 Orientation to Ministry (3 cr)

REL 235 Ministry of Discipleship and Evangelism (3 cr)

REL 343 Western Christianity I (3 cr) **or**

REL 344 Western Christianity II (3 cr)

REL 365 Homiletics (3 cr)

REL 366 Introduction to Worship (3 cr)

REL 451 Foundations of Christian Doctrine (3 cr)

REL 452 Methods in Wesleyan Theology (3 cr)

3 credits of an upper division Biblical Studies course

Selection of an emphasis (9-12 cr)

Pastoral Ministry Emphasis

PSY 212 Developmental Psychology (3 cr)

REL 405 Pastoral Ministry Internship (6-9 cr)

Students selecting this emphasis are strongly encouraged to take PSY 310 Psychology of Personality and PSY 315 Introduction to Counseling.

Urban/Cross Cultural Emphasis

REL 361 The Church in the City (3 cr)

REL 405 Urban/Cross Cultural Ministry Internship (6-9 cr)

SOC 112 Introduction to Anthropology is strongly suggested to fulfill the SOC requirement for general education. PSY 304 Social Psychology, SOC 309 Sociology of Wealth and Poverty, and REL 354 World Religions are also strongly recommended for students selecting this emphasis.

GRK 101, 102, & 201 are strongly recommended and meet the language requirement for the bachelor of arts degree.

Ministry Minor Requirements (17 credits)

Any Old Testament course (3 cr)

Any New Testament course (3 cr)

MINISTRY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	29
Emphasis	9
Elective	28
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

¹⁸ These courses are in addition to the general education requirements. Six credits of 200 level Biblical studies and philosophy courses are required in addition to the classes listed above.

- REL 200 Orientation to Ministry (3 cr)
 REL 235 Ministry of Discipleship and Evangelism (3 cr)
 REL 365 Homiletics (3 cr) **or**
 REL 366 Introduction to Worship (3 cr)
 REL 405 Internship (2 cr)

YOUTH MINISTRIES

The **youth ministry major** prepares individuals for non-traditional, full-time Christian service positions or for graduate work in Christian Education. It draws heavily from several disciplines and allows students to move directly into staff ministry in a church or para-church organization. All students are required to complete an internship working in a church or service agency. This major requires the completion of 44 credits, and leads to a bachelor of science degree.

Youth Ministries Major Requirements¹⁹

- PHL 310 Philosophy of Religion (3 cr) **or**
 PHL 330 Ethics (3 cr)
 PSY 212 Developmental Psychology (3 cr)
 REL 111 Ministry Seminar (.5 cr) – Must complete 2 times
 REL 112 Spiritual Formation and Leadership (1 cr)
 REL 200 Orientation to Ministry (3 cr)
 REL 220 Dynamics of Youth Ministry (3 cr)
 REL 235 Ministry of Discipleship and Evangelism (3 cr)
 REL 320 Philosophy of Youth Ministry (3 cr)
 REL 343 Western Christianity I (3 cr) **or**
 REL 344 Western Christianity II (3 cr)
 REL 365 Homiletics (3 cr)
 REL 366 Introduction to Worship (3 cr)
 REL 405 Youth Ministry Internship (6-9 cr)
 REL 451 Foundations of Christian Doctrine (3 cr)
 REL 452 Methods in Wesleyan Theology (3 cr)
 3 credits of an upper division Biblical Studies course

Youth Ministry majors are also encouraged to take SOC 301 Marriage and Family.

YOUTH MINISTRY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	54
Major	44
Elective	28
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹⁹ These courses are in addition to the general education requirements. Six credits of 200 level Biblical studies and philosophy courses are required in addition to the classes listed above.

PHYSICAL EDUCATION AND SPORTS STUDIES

Professors—George D. Barber, Douglas C. Faulkner
 Assistant Professor—Roy S. Mulholland (Department Chair)
 Instructor—Lynn Carlson

The Department of Physical Education and Sports Studies participates in the process of equipping persons for redemptive Christian leadership in two ways. First, it encourages students to engage in those continuing, active, healthy, Christian life practices which contribute to wellness. Second, it prepares students for careers in physical education and recreation.

The following are programs offered by the department: (1) general education – wellness/physical activities program; (2) physical education major; and (3) recreation major – with emphases in adult fitness; and (4) sports management major. Courses required for certification in driver education are also offered.

PHYSICAL EDUCATION

The **physical education major** has different requirements depending on the type of certification a student is seeking. Students wishing to earn a K-12 certificate must take 36 credits of physical education and 45 credits of professional studies in education, and students wishing to earn a 6-12 teaching certificate must complete 34 credits of physical education and 46 credits of professional studies in education. Students completing the physical education major may choose to complete either BIO 105 Health and Nutrition or HPR 102 Wellness: Physical Fitness and are exempt from completing the general education Health, Physical Education, and Recreation Activity (HPRA) requirement. The physical education major leads to a bachelor of science degree.

PHYSICAL EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	37
Major (K-12 Certificate)	36
Education (K-12 Certificate)	35
Elective (K-12 Certificate)	8
Major (6-12 Certificate)	34
Education (6-12 Certificate)	46
Elective (6-12 Certificate)	9
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Physical Education Specialization Requirements

HPR 107 Skill Lab: Football, Soccer, Volleyball (1 cr)

HPR 108 Skill Lab: Basketball, Softball, Track (1 cr)

HPR 121 History and Philosophy of HPR (2 cr)

HPR 207 Skill Lab: Golf, Badminton, Tumbling (1 cr)

HPR 208 Skill Lab: Rhythms, Swimming, Tennis (1 cr)

HPR 215 Strategies of HPR (2 cr)

Two of the following:

HPR 220 Coaching Football (1 cr)

HPR 221 Coaching Soccer (1 cr)

HPR 222 Coaching Volleyball (1 cr)

HPR 223 Coaching Basketball (1 cr)

HPR 224 Coaching Baseball/Softball (1 cr)

HPR 226 Coaching Track and Field (1 cr)

HPR 236 Theory and Technique of Individual Sports (3 cr)

HPR 254 Elementary Physical Education (2 cr)*

HPR 301 Physiology of Exercise (3 cr)

HPR 311 Kinesiology (2 cr)

HPR 325 Psychology of Coaching (2 cr)

HPR 326 Administration of Physical Education and Athletics (6-12) (2 cr)

HPR 335 Athletic Training and CPR (3 cr)

HPR 356 Adapted Physical Education (3 cr)

HPR 410 Seminar in Health (2 cr)

BIO 245 Human Anatomy and Physiology I (4 cr)**

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)

EDU 202 Cultural Awareness in the Classroom (3 cr)

EDU 280 Exceptional Child (3 cr)

EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (7* or 15 cr)
 EDU 424 Elementary Physical Education Student Teaching (7 cr)*
 PSY 206 Adolescent Development (3 cr)

* Required for K – 12 Certification

** Meets the science general education elective requirement

Physical Education: Coaching Minor Requirements²⁰ (16 credits)

HPR 215 Strategies of HPR (2 cr)
 HPR 220-226 Coaching Classes (2 cr)
 HPR 301 Physiology of Exercise (3 cr)
 HPR 311 Kinesiology (2 cr)
 HPR 325 Psychology of Coaching (2 cr)
 HPR 326 Administration of Physical Education and Athletics (6-12) (2 cr)
 HPR 335 Athletic Training and CPR (3 cr)

RECREATION: ADULT FITNESS

The **recreation major** requires the completion of 32 credits. Although not required, recreation majors may substitute two credits of HPR 107/108/207/208 for the general education activity requirement. Students completing this major are eligible for the bachelor of science degree.

Recreation: Adult Fitness Emphasis Requirements

BIO 105 Health and Nutrition (3 cr)
 BIO 245 Human Anatomy and Physiology I (4 cr)
 HPR 241 Introduction to Recreation (3 cr)
 HPR 261 Leading Activities and Events (3 cr)
 HPR 301 Physiology of Exercise (4 cr)
 HPR 305 Exercise Science (2 cr)
 HPR 311 Kinesiology (2 cr)
 HPR 341 Designing and Directing Projects (3 cr)
 HPR 361 Program Management (3 cr)
 HPR 405 Practicum (2-10 cr depending on Emphasis)
 HPR 410 Seminar in Health (2 cr)
 Elective course as approved by advisor (1 cr minimum)

SPORTS MANAGEMENT

The **sports management major** requires the completion of 46 credits divided between the business and physical education and sports studies departments. The sports management major leads to a bachelor of science degree.

ACCT 101 Financial Accounting I (3 cr)
 HPR 326 Administration of Physical Education and Athletics (6-12) (2 cr)
 HPR 399 Faith Integration in Sport (3 cr)
 MGT 301 Professional Communication (3 cr)
 MGT 321 Management of Organizations (3 cr)

RECREATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	54
Major	32
Elective	40
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

SPORTS MANAGEMENT REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	54
Major	46
Elective	26
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

²⁰ The Physical Education: Coaching minor is part of the Physical Education major. Therefore Physical Education majors cannot complete the Coaching minor.

SMG 101 Introduction to Sports Management (3 cr)
SMG 199 Sports and Media (3 cr)
SMG 199 Ticketing, Sales and Sponsorship (3 cr)
SMG 301 Sports Marketing (3 cr)
SMG 399 Finance and Fundraising in Sport (3 cr)
SMG 399 Operation and Event Management (3 cr)
SMG 399 Sport Law (3 cr)
SMG 405 Practicum (9 cr)
HPR 410 Seminar in Health (2 cr) or
 SMG 399 Capstone (2 cr)

PHYSICS

Associate Professor—Hyung Choi

Physics attempts to develop a basic understanding of all forms of matter and energy. Today's society needs persons trained in physics in order to maintain a high level of technology in our society. Physics uses mathematical techniques to describe processes and develops new ideas that are given to engineers for implementation. The Physics Department strives to give the student an understanding of the basic physical principles and show how these principles are adapted to many types of employment opportunities in our society.

For those majoring in physics, the department is prepared to meet the needs of three groups: students who plan to teach high school physics, students who plan to go on to graduate school in physics, and students who expect to go to work in a government or industrial laboratory following graduation. Students may choose to complete either a B.A degree or a B.S. degree. Students qualifying for the B.A degree must fulfill the Foreign Language requirements as outlined in the General Education guidelines. Students qualifying for the B.S degree must complete 4 - 8 credit hours of a practicum centered on a research experience.

The prospective high school teacher should plan to complete a major of ten courses before the semester of teaching experience. The additional coursework includes one semester of PHY 402 Senior Physics Lab and PHY 350 Science Curriculum Projects.

Students planning to enter graduate school in physics should take the same curriculum as the prospective high school teacher through the junior year. During their senior year, students engage in independent study with the guidance of their professors. Part of this independent study should include laboratory investigation of a research nature. Currently the department offers research experience in atomic and nuclear physics. Students may engage in on-campus work with faculty using the department's ion accelerator and other major equipment. Students may also become involved with the research Greenville College is doing in collaboration with the Gammasphere group at Argonne National Lab. Another option is to participate in the NSF-sponsored REU program which provides summer research experiences for undergraduates at various sites off-campus. Students who choose an REU for their practica credit should participate in this program the summer prior to their senior year.

Students interested in working in government or industrial laboratories should complete the core curriculum. During the senior year the program will be independent in nature. It will differ from the graduate school-bound student preparation in that their independent work will be less theoretical and shall include shop and laboratory techniques as well as special laboratory projects.

Greenville College offers an Engineering 3/2 program through a cooperative agreement with two top-notch engineering schools; the University of Illinois and Washington University in St. Louis. This five year program results in a bachelor of arts from Greenville and a bachelor of science in Engineering from the cooperating school. Successful completion of Greenville's engineering program, with an appropriate GPA, guarantees admission to top quality engineering schools for the remaining two years. Check the index under Engineering 3/2 for curriculum information.

Graduates of the physics program have gone into one of the three careers as outlined above. About one-third have gone into high school and college teaching, and one-third have taken positions in government or industrial laboratories. Over half of the graduates have taken graduate work in physics and one-sixth have completed Ph.D. programs. A study of physics majors during the years 1974-2004 indicates 81 graduates, all of whom entered graduate school or obtained employment in their chosen field.

All three introductory courses are calculus based. Students may enroll in PHY 120 and MTH 115 Calculus I concurrently. Concepts involving calculus are developed early in the PHY 120 textbook and in the course so students can handle the topics that are discussed. Those students with high

school physics as a background start the physics sequence with PHY 120. Physics majors, pre-engineers, and prospective secondary school teachers should complete the entire three course physics sequence.

PHYSICS

The **physics major** requirements include 60-64 credits in physics, chemistry, computer and information systems, and mathematics. The physics major can lead to either a bachelor of arts or bachelor of science degree.

Physics Major Requirements

PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)
 PHY 220 University Physics III (4 cr)
 PHY 311 Electricity and Magnetism (4 cr)
 PHY 318 Theoretical Mechanics (4 cr)
 PHY 321 Thermodynamics (4 cr)
 PHY 322 Modern Physics (4 cr)
 PHY 400 **or** 401 Senior Physics (4 cr)
 PHY 405 Practicum (4-8 cr)*
 PHY 409 Seminar in Physics (2 cr)
 CHM 111 General Chemistry I (4 cr)
 CHM 112 General Chemistry II (4 cr)
 CIS 210 Programming and Data Structure I (4 cr)
 MTH 115 Calculus I (4 cr)
 MTH 116 Calculus II (4 cr)
 MTH 217 Multivariable Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)

*Practica credit is required only for students pursuing a B.S. degree. Those wishing to receive a B.A. degree are not obligated to take a practicum credit.

PHYSICS REQUIREMENTS AT A GLANCE		
Type of Credit	Required Credits (For B.A.)	Required Credits (For B.S.)
General Education*	51	45
Major	60	64
Elective	15	17
Total Credits to Earn Degree	126	126

*Based on students arriving as first time freshmen. Some general education requirements are met through required major courses. This reduces the number of required general education credits.

Physics Minor Requirements (20 credits)

PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)
 PHY 220 University Physics III (4 cr)
 PHY 318 Theoretical Mechanics (4 cr)
 PHY 322 Modern Physics (4 cr)

PHYSICS EDUCATION

The **physics education major** requirements include 34 credits in physics, 26 credits in chemistry, computer and information systems, and mathematics, and 46 hours of professional studies in education.

Physics Specialization Requirements

PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)
 PHY 220 University Physics III (4 cr)
 PHY 311 Electricity and Magnetism (4 cr)
 PHY 318 Theoretical Mechanics (4 cr)
 PHY 321 Thermodynamics (4 cr)
 PHY 322 Modern Physics (4 cr)
 PHY 350 Science Curriculum Projects (2 cr)
 PHY 402 **or** 403 Senior Physics Laboratory (2 cr)
 PHY 409 Seminar in Physics (2 cr)
 CHM 111 General Chemistry I (4 cr)
 CHM 112 General Chemistry II (4 cr)
 CIS 210 Programming and Data Structures I (4 cr)
 MTH 115 Calculus I (4 cr)
 MTH 116 Calculus II (4 cr)
 MTH 217 Multivariable Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 333 The Learning Environment (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 409 Secondary Methods (3 cr)
 EDU 410 Secondary Methods Clinical Practice (3 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

**PHYSICS EDUCATION
REQUIREMENTS AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	35
Major	60
Education	46
Elective	0
Total Credits to Earn Degree	141

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.



PSYCHOLOGY

Professors—Susan E. Hughey-Rasler (Department Chair)

Associate Professor—Richard O. Beans

Assistant Professor—Eric Watterson

The purpose of the Psychology Department of Greenville College is to help students understand themselves, their world, and their relationship to God within a liberal arts context and the field of psychology. Within the life of the student, the department emphasizes the development of a foundation of knowledge, the capacity for critical thinking and scientific inquiry, the ability to communicate effectively, and the freedom to serve others through their chosen vocation.

PSYCHOLOGY

The **psychology major** requires completion of 30 credits beyond General Psychology or Psychology for Living. Psychology electives for the major are selected by the student and his/her advisor, and must meet or exceed an 17 hour minimum. The selection of courses should be focused around the vocational orientation of the student, and will often include one or two practicum sequences in facilities similar to those in which the student hopes to serve in the future. This major leads to a bachelor of arts degree.

Psychology Major Requirements²¹

PSY 202 Statistics (3 cr)

PSY 210 Experimental Psychology (3 cr)

PSY 230 Writing for the Social Sciences (1 cr)

PSY 350 Psychological Systems (3 cr)

PSY 485 Seminar (3 cr)

Electives (17 cr) which may include an area of focus listed below.

Optional areas of focus within the psychology major: Because the major allows for 17 hours of electives, students have ample room to pursue specific vocational interests. Each focus listed below provides an example of an area a student may wish to study in depth. Students working with advisors may be able to identify additional areas of focus as well. This focused study is not required to complete the psychology major, but is encouraged.

Optional Areas of Focus

Adult Clinical Psychology

Child/Adolescent Clinical

Marriage and Family Therapy

Organizational Psychology

School Psychology

The Teaching of Psychology

Psychology Minor Requirements (18 credits)

Any 18 hours beyond PSY 101 or PSY 220 may be taken in the Psychology Department to receive a minor. Eight hours must be upper division.

PSYCHOLOGY/RELIGION

The **psychology/religion major** is a 36 credit hour program with at least 15 credit hours required from the Department of Philosophy and Religion, and at least 15 credit hours above PSY101 or PSY 220 required from the Psychology Department. Frequently students in this major complete five or more elective courses drawn from communication, music, art, ministry, and education in addition to those in psychology and religion. Students completing this major are eligible for a bachelor of arts degree.

PSYCHOLOGY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	30
Elective	39
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

²¹ PSY 101 General Psychology does not count towards the major.

Psychology/Religion Major Requirements:

BIB 320 Wisdom and Poetic Literature of the Old Testament (3 cr)

BIB 352 Pauline Epistles (3 cr) **or**

BIB 353 Synoptic Gospels (3 cr)

PHL 310 Philosophy of Religion (3 cr) **or**

PHL 330 Ethics (3 cr)

PSY 310 Psychology of Personality (3 cr)

PSY 315 Introduction to Counseling (3 cr)

PSY 485 Seminar (3 cr)

REL 451 Foundations of Christian Doctrine (3 cr)

REL 452 Methods in Wesleyan Theology (3 cr)

Two of the following:

PSY 212 Developmental Psychology (3 cr)

PSY 304 Social Psychology (3 cr)

PSY 360 Introduction to Psychopathology (3 cr)

Elective courses in psychology or religion (6 cr)

**PSYCHOLOGY/RELIGION REQUIREMENTS
AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	36
Elective	36
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.



Sociology Course Listing Pg. 213

Social Work Course Listing Pg. 217

Criminal Justice Course Listing Pg. 158

SOCIOLOGY, SOCIAL WORK, AND CRIMINAL JUSTICE

Associate Professors—Greg Sanders (Department Chair), Greg Pennington
Assistant Professor—Melanie Schaafsma

SOCIOLOGY

Sociology is the study of society, human groups, and social behavior. Coursework in sociology is designed to help students develop curiosity, insight, and an understanding of human social behavior and patterns of interactions. Like all social sciences, sociology uses methods of scientific observation and reasoning. It is perhaps the best academic discipline for studying the rapid and pervasive social changes which are re-shaping our modern world.

Sociology is a very broad field and includes the study of culture; social organization; marriage and family; criminal justice; group dynamics; religion; education; urban, rural, and international issues; minority relations; and leadership studies. The department also offers specific coursework in anthropology, and provides a general basis for specialized studies in related departments such as psychology, economics, modern languages, religion, education, government, and history.

Sociology students are encouraged to apply sociological principles through service and internship opportunities. The sociology major serves as an excellent preparation for a wide variety of occupations in business, government, pastoral ministry, missions, human service fields, and for graduate study in sociology and many other disciplines.

It is expected that sociology majors will be involved in research and service activities, including service to the department, to the local community, and to campus organizations.

The **sociology major** requires completion of 35 credits. Students completing the sociology major are eligible for the bachelor of arts degree.

SOCIOLOGY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	35
Elective	40
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Sociology Major Requirements

SOC 101 Principles of Sociology (3 cr)
SOC 112 Introduction to Anthropology (3 cr)
SOC 202 Statistics (3 cr)
SOC 210 Research Methods (3 cr)
SOC 271 Professional Seminar I (1 cr)
SOC 371 Professional Seminar II (1 cr)
SOC 380 Social Theory (3 cr)
SOC 405 Practicum (3-6 cr)
SOC 471 Professional Seminar III (2 cr)
SOC 489 Departmental Honors Research (1 cr) **or**
SOC 390 Individual Readings (1 cr)
Upper division electives in CRJ, SOC, and/or SWK (9 cr)

Students must also take an additional **cross cultural course** or approved experience that must include a significant immersion component, such as those common in travel or missions courses. This course or experience is a requirement over and above the 32 hours listed for the major.

Sociology Minor Requirements (18 credits)

SOC 101 Principles of Sociology (3 cr)
15 credits (8 must be upper division) elective courses from the Sociology Department

SOCIAL WORK

Course offerings leading to a major in social work are open to students interested in a professional career or those planning to enter graduate school. Non-majors interested in the general area of social work are encouraged to study in this discipline, provided they possess the stated prerequisites or have the necessary background.

The social work program blends theoretical and applied orientations. A practicum experience of 8 - 12 credits is required of all majors, where 40 clock hours on location equals one hour of credit. The practicum is designed to provide majors with first-hand field experience so that classroom learning may be applied and tested. It also affords the student with valuable experience in a possible career field, and allows the student to fortify his or her résumé with applied hours in the field which will be viewed favorably by a graduate school or prospective employer.

It is expected that social work majors will be involved in a wide range of field activities throughout the time the major is being pursued. Field activities may be carried on in a variety of settings including: social work agencies; public and private children's homes, and homes for the aged; mental and penal institutions; probation and parole agencies; juvenile courts; inner-city ghettos; and depressed rural areas. Service hours will also include research and service to the department, to the local community, and to campus organizations.

The **social work major** requires completion of 45 credits. Students completing the social work major are eligible for the bachelor of science degree.

Social Work Major Requirements

PSY 101 General Psychology (3 cr)
 PSY 212 Developmental Psychology (3 cr)
 SOC 101 Principles of Sociology (3 cr)
 SOC 202 Statistics (3 cr)
 SOC 210 Research Methods (3 cr)
 SOC 271 Professional Seminar I (1 cr)
 SOC 371 Professional Seminar II (1 cr)
 SOC 380 Social Theory (3 cr)
 SOC 471 Professional Seminar III (2 cr)
 SWK 205 Introduction to Social Work (3 cr)
 SWK 305 Fields of Social Work (3 cr)
 SWK 361 Policies and Agencies (3 cr)
 SWK 405 Practicum (8-12 cr)
 Upper Division Elective in either CRJ, SOC, or SWK (3 cr)

Students must also take an additional **cross cultural course** or approved experiences, one of which must include a significant immersion component, such as those common in travel or missions courses. These courses or experiences are a requirement over and above the 42 hours listed for the major.

Social work majors are also encouraged to take

SWK 390 Individual Readings (1-3 cr)
 SWK 489 Departmental Honors Research (1-2 cr)
 SWK 490 Departmental Honors Thesis (2 cr)

CRIMINAL JUSTICE

The criminal justice major provides a general orientation to society and social processes (similar to that provided by sociology), but also includes a focused study of deviance, criminal behavior, and the criminal justice system. Course offerings leading to a major in criminal justice are open to students interested in a professional career or those planning to enter graduate school. Non-majors interested in the general area of deviance or criminology are encouraged to take courses in this major, provided they possess the stated prerequisites or comparable background.

SOCIAL WORK REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	45
Major	45
Elective	36
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

The criminal justice program blends theoretical and applied orientations. A practicum experience of 6 – 10 semester hours is required of all majors. The practicum is designed to provide majors with first-hand field experience so that classroom learning may be applied and tested. It also affords the student with valuable experience in a possible career field, and allows the student to strengthen his or her résumé with applied hours in the field which may be viewed favorably by a graduate school or prospective employer.

It is expected that students majoring in criminal justice will be involved in a wide range of field activities throughout the time the major is being pursued. Field activities may be carried on in a variety of settings which may include: social work agencies serving those with histories of incarceration; public and private children's homes; homes for the delinquent; mental and penal institutions; probation and parole agencies; juvenile courts; inner-city ghettos; and depressed rural areas where significant substance abuse and other social problems are concentrated.

The **criminal justice major** requires completion of 44 credits. Students completing the criminal justice major are eligible for the bachelor of science degree.

CRIMINAL JUSTICE REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	44
Elective	34
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Criminal Justice Major Requirements

CRJ 201 Introduction to Criminal Justice (3 cr)

CRJ 351 Juvenile Delinquency (3 cr)

CRJ 405 Practicum (6-10 cr)

SOC 101 Principles of Sociology (3 cr)

SOC 202 Statistics (3 cr)

SOC 210 Research Methods (3 cr)

SOC 271 Professional Seminar I (1 cr)

SOC 303 Crime and Social Deviancy (3 cr)

SOC 304 Social Psychology (3 cr)

SOC 371 Professional Seminar II (1cr)

SOC 380 Social Theory (3 cr)

SOC 471 Professional Seminar III (2 cr)

CRJ 489 Departmental Honors Research (1 cr) or

CRJ 390 Individual Readings (1 cr)

Two of the following

CRJ 230 Criminal Law (3 cr)

CJR 270 Law Enforcement (3 cr)

CRJ 275 Corrections (3 cr)

Students must also take an additional **cross cultural course** or approved experiences, one of which must include a significant immersion component, such as those common in travel or missions courses. These courses or experiences are a requirement over and above the 41 hours listed for the major.